

Floyd County High School



Parent/Student Handbook 2010-2011

721 Baker Street

Floyd, VA 24091

(540) 745-9450

(540) 745-9481 (fax)

www.floyd.k12.va.us/fchs

Principal: Barry Hollandsworth

Assistant Principal: Tony Deibler

CTE Director/Assistant Principal: Chris Hewitt

INTRODUCTION

The Floyd County High School Parent-Student Guidelines provide a guide to the policies of the school. Please take the time to read this manual as it contains valuable information for both parents and students. Also please read the **Standards for Student Conduct and Attendance**, which can be found in the back of the student calendar given to all students. Parents are encouraged to stay in close contact with the school and become involved in the Parent-Teacher-Student Association. Please contact the school if you have questions at 745-9450.

MISSION STATEMENT

The mission of Floyd County High School is to meet the individual educational needs of every student. This will be accomplished through a comprehensive curriculum taught by caring, highly qualified professionals through differentiated and assessment driven instruction.

Floyd County Public Schools 2010-2011 Calendar

Beginning of School	August 12, 2010	
1 st Marking Period	8/12/10 – 9/23/10	30 days
2 nd Marking Period	9/27/10 – 11/1/10	26 days
3 rd Marking Period	11/3/10 – 12/22/10	34 days
4 th Marking Period	1/5/11 – 2/17/11	32 days
5 th Marking Period	2/21/11 – 4/7/11	34 days
6 th Marking Period	4/11/11 – 5/27/11	33 days
End of School	5/27/11	

Holidays

Labor Day	September 6, 2010
Thanksgiving	November 25 & 26, 2010
Winter Break	December 23 – 31, 2010
	January 3 & 4, 2011 (teacher workdays)
Spring Break	April 22 and 25, 2011

BELL SCHEDULES

Regular Bell Schedule

Bus Release	8:00 A.M.
Warning Bell	8:10 A.M.
Tardy bell for first period	8:15 A.M.

“A” Lunch Schedule 11:29 - 11:57

1 st Period	8:15 – 9:49
2 nd Period	9:55-11:29
“A” Lunch	11:29-11:57
3 rd Period	12:03-1:37
4 th Period.....	1:43-3:17

“B” Lunch Schedule 12:20 – 12:45

1 st Period.....	8:15-9:49
2 nd Period.....	9:55-11:29
3 rd Period.....	11:35-12:20
“B” Lunch.....	12:20-12:45
3 rd Period.....	12:48-1:37
4 th Period.....	1:43-3:17

“C” Lunch Schedule 1:09-1:37

1 st Period.....	8:15-9:49
2 nd Period.....	9:55-11:29
3 rd Period.....	11:35-1:09
“C” Lunch.....	1:09-1:37
4 th Period.....	1:43-3:17

First buses leave	3:20
Second buses leave	3:23
Activity buses leave.....	6:15

One-Hour Delay Schedule

1 st Period.....	9:15-10:20
2 nd Period.....	10:26-11:29
Regular schedule will be followed for remainder of the day.	

Two-Hour Delay Schedule

Warning bell for first period.....	10:10
1 st Period.....	10:15-11:19
2 nd Period.....	11:25-12:29
“A” Lunch	12:29-12:57
3 rd Period	1:03-2:07
4 th Period.....	2:13-3:17

1 st Period.....	10:15-11:19
2 nd Period.....	11:25-12:29
3 rd Period.....	12:35-1:05
“B” Lunch.....	1:05-1:30
3 rd Period.....	1:33-2:07
4 th Period.....	2:13-3:17

1 st Period.....	10:15-11:19
2 nd Period.....	11:25-12:29
3 rd Period.....	12:35-1:39
“C” Lunch.....	1:39-2:07
4 th Period.....	2:13-3:17

SCHOOL STAFF & EMAIL

Name	Department	Email/Extension
Alesha Akers	Resource Officer	akersa / 5621
Sue Banks	Business	bankss / 5601
Winfred Beale	Science	bealew / 5602
Amanda Biviano	English	bivianoa / 5642
Kelly Blackwell	Mathematics	blackwellk / 5605
Brenda Bobbitt	Science	bobbittb / 5607
Gary Bobbitt	Science	bobbittg / 5608
Marcia Bolt	Special Education	boltm / 5604
Stacie Bolt	Business	bolts / 5609
Erin Bond	Science	bonde / 5610
Jason Burgard	Mathematics	burgardj / 5673
Bruce Caldwell	Agriculture	caldwellb / 5611
Alan Cantrell	Health & Phys Ed	cantrella / 5613
Jon Cash	Career Coach	cashj / 5411
Stacy Clift	Instructional Aide	clifts / 5649
Suzon Cole	Instructional Aide	coles / 5672
Bryan Cowing	English	cowingb / 5626
Molly Cox	Media Specialist	coxm / 5620
Carrie Dalton	Reading	daltonc / 5648
Tony Deibler	Assistant Principal	deiblert / 5011
Angela Duncan	English	duncana / 5624
Jessica Flanagan	Health & Phys Ed	flanaganj / 5680
Tracy Fleisher	Instructional Aide	fleishert
Crystal Flinchum	Instructional Aide	flinchumc / 5041
Andrew Givens	Mathematics	givensa / 5631
Anita Goad	English	goada / 5627
Ronnie Goad	Auto Mechanics	goadr / 5688
Leigh Anne Graham	Main Office Secretary/Receptionist	grahaml / 5005
Denna Harris	Main Office Secretary	harrisd / 5006
Anna Henderson	Math	hendersona / 5630
Chris Hewitt	CTE Director/Assistant Principal	hewittc / 5410
Barry Hollandsworth	Principal	hollandsworthb / 5010
Bea Hubbard	Special Education	hubbardb / 5660
Diane Jackson	French/Spanish	jacksond / 5687
Meghan Jones	Agriculture	jonesm / 5698
Sara Landis	Drama	landiss / 5632
Sabrina Malick	Spanish/French	malicks / 5681
Sarah Marston	Art	marstons / 5640
Jonathan Marye	Spanish	maryej / 5606
Melissa McDaniel	Special Education	mcdanielm / 5635
Mark Middleton	Health & Phys Ed	middletonm / 5616
Clay Moran	Athletic Director	moranc / 5643
Maxine Morris	Fam. & Consumer Sci.	morrism / 5644

Angela Myers	Technology Education	myersa / 5665
Liesl Narrow	Health & Phys Ed	narrowl / 5641
Daria Neal	Mathematics	neald / 5645
Jack Neff	Social Studies	neffj / 5646
Michael Oestreicher	Social Studies	oestreicherm / 3638
Jodi Peacemaker	English	peacemakerj / 5612
Anne Pendrak	Instructional Aide	pendraka
Joel Pratt	Art	prattj / 5653
Patrick Puckett	Social Studies	puckettp / 5629
Connie Quesenberry	Mathematics	quesenberryc / 5655
Daniel Quesenberry	Social Studies	quesenberryd / 5634
Sarah Quesenberry	Mathematics	quesenberrys / 5656
Carolyn Quinn	Guidance Counselor	quinnca / 5031
Annemarie Radke	Science	radkea / 5623
Kathryn Schumann	Social Studies	schumannk / 5628
Barbara Seidemann	Computer Lab Assistant	seidemannb / 5650
Janice Shelor	Bookkeeper/CTE Sec.	shelorcj / 5405
Kristin Shimp	Band	shimpk / 5615
Sandra Smith	Choral	smiths / 5666
Tamara Slife	Instructional Aide	slifet /
Dan Snellings	Social Studies	snellingsd / 5667
Nora Sue Spangler	Special Education	spanglern / 4616
Carolyn Stafford	Mathematics	staffordc / 5654
Christy Sutphin	Health Occupations	sutphinc / 5625
Viola Tawney	Instructional Aide	tawneyv
Sheila Thompson	Instructional Aide	thompsons
Doug Thompson	Building Trades/Welding	thompsondo / 5675
David Turpin	Health & Phys Ed	turpind / 5677
Linda Turpin	Guidance Secretary	turpinl / 5030
Lynette Vest	Spec. Ed./Family & Consumer Science	vestl / 5678
Don Wages	Mathematics	wagesd / 5657
Melinda Walker	Special Education	walker / 5679
Dawn Weeks	Vision Specialist	weeksd / 4676
Emily Williams	English/Yearbook	williamsem / 5671
Elizabeth Williams	Media Aide	williamse / 5015
Kathy Wilson-Klatka	Guidance Counselor	wilsonk / 5696
Lisa Worley	School Nurse	worleyl / 4609
Keith Yates	Technology Specialist	yatesk / 5618

*email: *name here*@floyd.k12.va.us

Support Staff

Custodians

Jim Coleman	Virgil Horton
Clayton Keith	Ross Linkous
James Nichols	Carol Weeks

Cafeteria

Darlene Shelor (manager)	
Shelby Bolt	Daniel Hale
Melissa Bond	Tabitha Whitlock
Julia Early	

DRESS CODE

The Floyd County School District believes that good grooming and personal appearance are essential elements in the teaching and learning process, and that student appearance is a direct reflection of the school and the community. **Grooming and dress must not distract or interfere with the educational opportunity of other students.** Dress and personal appearance should not draw unnecessary attention to the extent it is disruptive or potentially disruptive (see policy JFC-R). Principals and other administrators have the authority to use discretionary judgment to prohibit such dress based on past or current circumstances.

Unless otherwise stated, this dress code applies to normal school hours; however, such rules and regulations may be enforced at any school function or activity where the wearing of such dress is inappropriate for the type of activity, or such dress is determined to be disruptive or dangerous. Rules and regulations apply to all students, unless exceptions are granted due to a student's disability, medical condition, or other exceptions approved by the Principal.

The administration will be the final judge about whether a student's clothing is appropriate for school or whether it will create an environmental climate that is distracting to learning. Principals, faculty, and staff members will enforce the dress code.

Basic Guidelines

- Appropriate dress for students must be worn that does not reveal the body in an inappropriate manner. No cleavage, midriff, or underwear may show.
- Clothes shall be worn as they are designed – suspenders over the shoulders, pants secured at the waist, belts buckled, no underwear as outerwear, no underwear exposed.
- Clothing and accessories such as backpacks, hats, patches, jewelry, and notebooks must not display:
 - 1) Racial or ethnic slurs/symbols,
 - 2) Gang affiliations,
 - 3) Vulgar, subversive, or sexually suggestive language or images nor should they promote products which students may not legally buy such as alcohol, tobacco, and illegal drugs.
- Gang paraphernalia, jewelry, chains, bandanas, tattoos or other insignias which display, suggest or provoke violence or disruptions are not allowed.
- Appropriate undergarments must be worn.
- Shorts, skirts, and dresses too short in length are not allowed. They must be no shorter than 5" from the top of the knee cap when standing
- All shirts must have straps of at least 2-inches and cover the shoulders.
(measurements based on index cards issued to each staff member)
- For health and safety, appropriate footwear must be worn at all times – bare feet are not acceptable.

- Clothing normally worn when participating in a school sponsored extra curricular or sports activity may be worn to school when approved by the sponsor, coach or principal. Examples would be cheerleader, drill team and band uniforms, team shirts, etc.
- Non-prescriptive glasses or sunglasses will not be permitted to be worn within the building except as required for shop or science classes.
- Hair must be worn in a way that is not disruptive to the school environment.
- Hoods covering the head are not to be worn inside the school.

Students in violation of this policy will be required to immediately change into proper attire. If necessary, parents will be contacted to provide appropriate attire. Students shall not attend classes inappropriately dressed. Repeat offenders of the dress code will be subject to disciplinary action.

PUBLIC AFFECTION

Students may not display inappropriate affection in public. Inappropriate public affection may include:

- Hugging
- Touching
- Kissing
- Other improper conduct as determined by school personnel

After an initial warning, students will be subject to discipline consequences which include ISS and OSS.

MEDICATIONS

All medications, both over-the-counter and prescription, must be delivered to the school nurse, the main office, or the guidance office by a parent or guardian. **Students are not permitted to bring or transport medicine to and from school.** All medications should remain at school. The Authorization for Medication Administration form also needs to be completed to allow permission for administering medications. This form is found in the school calendar and in the main office and **MUST** be turned in directly to the main office or school nurse (policy FCSD).

ILLNESS AND INJURIES AT SCHOOL

Students who are injured at school or who become too ill to remain in class should report to school nurse and/or the main office. The office staff will contact the student's parents.

VISITORS

All visitors, including parents/guardians must report to the main office immediately upon arrival. Parents/guardians are encouraged to visit the school, but if they wish to have a conference with teachers, they are requested to make an appointment in advance. Students from other schools may not visit FCHS unless they have prior permission from an administrator.

ATTENDANCE

Attendance Policy - Floyd County High School

A. Limit of Absences

1. Accumulating **more than ten (10) TOTAL absences** in each class during each semester will result in automatic failure, unless there are extenuating circumstances.
2. If deemed necessary, some students may be placed on an attendance plan before accumulating ten absences.
3. It is the responsibility of the student and parent to appeal absences to the Attendance Committee for review. Attendance Appeal Forms may be picked up in the main office and should be submitted to an administrator prior to the end of the semester.
4. Missed assignments resulting from excused absences **must** be made up **within three (3) days of returning to school (All work not made up within the time period could be graded zero.)**
5. To be counted present for class a student must be present in class for a **minimum of 60 minutes**, or two-thirds of the class period.
7. Students who are absent must bring a parental or medical note on the **first day** the student returns to school stating the reason for the absence. If no note is received the absence will be deemed unexcused.

The only excuses for absences that shall be deemed acceptable are:

- a. Illness (if over two days or excessive absences, the school may require a note from the doctor)
- b. Medical appointments (medical note required)
- c. Court appearance
- d. Death in the family
- e. Religious holidays
- f. Field trips and school-related activities
- g. Extenuating circumstances, which are determined by the school administration.

The principal may consider circumstances beyond the control of the pupil and/or parent and excuse the student from school for reasons other than those listed above. Special consideration may be given by the school administration to extended absences due to medical reasons as verified by a physician.

B. School Related Absences

Missing class due to school related activities will not be counted as an absence from class. Examples are club meetings or competition, sports activities, testing, guidance conferences, etc. Also, time spent in In-School Supervision (ISS) will not be counted as an absence. It is the student's responsibility to collect and make-up all missed assignments.

C. Parental Conferences

Letters will be mailed to parents after a student has missed five (5) days of school. A conference may be scheduled with the school administration concerning their child's school attendance and an attendance plan may be formulated. Long-term absences will be reviewed by the administration. Loss of credit may be appealed to the attendance committee by submitting an Attendance Appeal form.

TARDY POLICY

STUDENTS ARE EXPECTED TO ARRIVE TO SCHOOL AND CLASS ON TIME.

- Three (3) unexcused tardies will equal **one (1) unexcused absence from class**. The teacher, on the third unexcused tardy, will assign the student detention.
- Four (4) unexcused tardies will result in one day of ISS.
- Five (5) unexcused tardies will result in two days of ISS.
- Six (6) unexcused tardies or more will result in OSS.

TO BE COUNTED PRESENT, YOU MUST ATTEND THE CLASS FOR A MINIMUM OF 60 MINUTES (2/3 THE PERIOD).

CHECK-IN PROCEDURES

Students checking into school late must verify their reason for tardiness by one of two methods:

- bringing a note from their parent or guardian that day
- parent/guardian may call the main office prior to the beginning of school to notify school officials that their child will be tardy to school

The school administration will determine whether the tardiness is excused or unexcused. The determining factors will be the same as for excused absences, see **Standards of Student Conduct (see student calendar)**.

CHECK-OUT PROCEDURES

Parents or guardians needing to check students out of school early may arrange to do so by the following methods:

- call the main office prior to dismissal time and place their child on early dismissal
- come to the main office and check their child out of school
- if your student will be checking out early, please call the main office as early as possible to help minimize misunderstandings

In the case of a family emergency, a parent or guardian may call during the school day to check their child out of school.

Once students check-out from school, they will not be readmitted to school nor allowed to participate in any extracurricular activities except with a parental or medical note.

All students will be required to sign the checkout list before leaving school grounds. **Any student leaving without following procedure will receive a minimum of three days suspension, this includes students signing themselves out.**

STUDENTS MAY NOT LEAVE SCHOOL FOR LUNCH!!!

Only parents, guardians or persons designated as "emergency contact" may check students out of school. **Notes are not acceptable for check out**. Students who turn eighteen during the school term may sign themselves out by following proper procedure. These students must comply with all attendance policies and should inform their parents if they check out. Please see **Standards of Student Conduct and Attendance (see student calendar)**.

To limit classroom disruptions it is recommended that messages from parents to students going through the main office be limited to only those that are urgent.

PLANNED ABSENCES

Prior approval is required for business trips, college trips, or other trips of educational value. In order to secure prior approval, the student should bring a note from a parent or guardian prior to the absence.

In either situation, an absence and/or request for prior approval, the principal or assistant principal will review the information and determine whether the absence is excused or unexcused based upon school board policy.

Students are reminded that the Floyd County attendance policy requires that a note be brought from the parent or guardian following an absence from school. Upon returning to school, the student should bring the signed note to the attendance window in the lobby and an admit slip to class will be issued.

ANNOUNCEMENTS ON INTERCOM

All announcements must be written out before being presented to the office.

The sponsor of a club or an organization must sign written announcement.

Announcements will be made at the beginning of first period and at the end of the day.

All general announcements made on "all call" will be made by the principal, assistant principal, secretary, or other office personnel under their supervision.

THE USE OF TELEPHONES

Telephones are installed in the school offices for administrative purposes. Students are not to use the administrative phones. A telephone is located in the main office. Students may use this phone only in the case of emergency. Students may also make calls from the pay telephones outside the office. Students who need to contact their parents because of sickness should report to the nurses office, and their parents will be notified.

THE USE OF CELLPHONES

Cell phones are to remain out of sight and inactive (turned off) from 8:15 – 3:17. **If a phone is seen (even clipped to belt) or heard during school hours, it will be taken and a parent will be required to pick it up from the office.**

Offenses will result in the following action:

1st offense: Warning, the cell phone is taken and must be picked up from the office by a parent/guardian

2nd offense: One day ISS, the cell phone is taken and must be picked up from the office by a parent/guardian

3rd offense: One day OSS, the cell phone is taken and must be picked up from the office by a parent/guardian

Beyond: Further disciplinary action as deemed necessary

ELECTRONIC DEVICES

Electronic devices such as tape players, radios, and CD players may be used for educational purposes only. These devices may not be used for entertainment purposes during regular school hours.

The following electronic devices will not be allowed from 8:15 – 3:17 (including lunches): Tape players, radios, CD players, iPods, MP3 players, video games and any other similar electronic devices. If seen, the item will be taken and a parent will be required to pick it up from the office. Repeat offenders will be subject to discipline measures including ISS and OSS.

TOBACCO USE

Smoking, chewing or any other use of any tobacco products by staff, students, and visitors is prohibited on school property.

Penalties for the use and possession of tobacco products are as follows:

1st Offense: The student will receive three (3) days of OSS, or alternative placement. Suspension is waived if student chooses to participate in a tobacco prevention counseling program through the school system. **Students will only have the option of tobacco prevention once during the duration of their high school career.**

2nd Offense: The student will receive five (5) days of OSS, or alternative placement.

3rd Offense: The student will receive ten (10) days of OSS, or alternative placement. On the third and subsequent violations, the offense will be reported to the Commonwealth's Attorney.

4th Offense: The student will receive immediate suspension with recommendation for expulsion for the remainder of the term/year.

LOCKERS

Lockers are provided for students to store books, jackets, water, packed lunches, and other personal effects. Students are to use ONLY the locker assigned to them and ensure that the locker is kept in a neat condition. Students are to follow the Building Stewardship Policy at all times. It is the responsibility of the student to keep his/her locker locked at all times. Student lockers are school property and remain at all times under the control of the school; students are expected to assume full responsibility for the security of their lockers. School authorities for any reason, however, may conduct periodic general inspections of lockers at any time without notice, without student consent, and without a search warrant (JFG Policies and Regulations, Floyd County School Board). In order to use a locker, students must complete "Acknowledgment Concerning the Use of Student Lockers." These forms are available from homeroom teachers or the main office.

CAFETERIA POLICIES

Students may purchase breakfast for \$.80 and lunch for \$1.85. Reduced prices are \$.30 for breakfast and \$.40 for lunch.

1. Line jumping and running will not be tolerated.
2. Lunch trays, trash, etc. are to be disposed of properly before leaving the cafeteria.
3. Students may purchase only one tray at a time. If a student wishes to purchase a second lunch, he or she must get in line again.
4. Students are expected to exhibit proper behavior while in the cafeteria and throughout the lunch period.
5. Students are to enter the cafeteria through the back doors. The side doors are exit only.
6. During "B" lunch, students must remain in the cafeteria. During "A and C" lunches, students must remain in the following areas:
 - a. Cafeteria
 - b. Second floor corridors and lobby, except the hallway leading to the Tech Ed and Agriculture departments.
 - c. Outside in the area in front of the building near the flagpole.
 - d. Students are not to stand or sit on the stairways leading to the third and first floors.
 - e. Unsupervised games are prohibited during lunch periods. Students may not use the gym during lunch.
 - f. Students may bring lunch from home. These lunches should be taken directly to the cafeteria during the assigned lunch period. **STUDENTS MAY NOT LEAVE SCHOOL GROUNDS DURING LUNCH!!!**
 - g. Seniors will be allowed to go to lunch three minutes early on Fridays as long as this policy is not abused.
 - h. Students are encouraged to deposit money into their account weekly or monthly using either cash or a check made payable to FCHS Cafeteria. This facilitates faster movement through the lunch lines.
 - i. **ALL food/drink seen out of the cafeteria will be taken and not returned.**

BUILDING STEWARDSHIP POLICIES

Students are responsible for helping keep the building and grounds neat and orderly. Failure to do so will result in changes to current cafeteria policy.

In addition, no food or drink is allowed outside of the cafeteria (with the exception of water). Any wheeled devices (skateboards, rollerblades, in-line skates, etc.) are not allowed on school property. These items will be confiscated and not returned.

STUDENT DRIVERS

Students are permitted to park on school premises as a matter of privilege, not of right. Inspections of vehicles may be conducted without notice, without student consent and without a search warrant (see student calendar).

Students who drive to school must comply with the following regulations:

1. All students choosing to drive must purchase a parking permit for \$10.00 from the office. Permits purchased after April 1st are \$5.00. No vehicle is permitted on school grounds without a parking permit.

2. Upon arriving on school grounds, students are to enter the building. At no time are students permitted to leave school grounds without permission from the office.
3. Parking on the grass is prohibited.
4. Cars must be driven safely, reasonably, and responsibly.
5. Students may not return to their cars during the school day without prior approval from the office.
6. The cafeteria, boiler room, and alternative education parking areas are for staff members only.
7. Parking privileges are reserved for seniors first and then others on a first-come first-serve basis.
8. The office may revoke parking privileges at any time. Vehicles not observing the above regulations are subject to towing at the students/owners expense.
9. Vehicles are to be parked facing the flagpole.
10. Students are permitted to park in the designated areas only, which are as follows: Seniors Only - Main Lot (excluding teacher spaces), Seniors Only - Upper Lot Work Release Only – Paved Vocational Lot, Juniors & Sophomores – Lower Vocational Lots.
11. Students are not permitted to park behind or around the elementary school or the areas designated as public highway.
12. If a student must trade/switch vehicles, he/she must display a parking permit. There is no charge for switching vehicles, however, updated information must be provided to the office when the switch is permanent.
13. Drivers of vehicles in the main and upper lots may not leave until buses depart.
14. Failure to abide by these regulations may result in suspension or revocation of the student's driving privileges (Standards of Student Conduct).

CAR RIDERS

Car riders must use the Vocational lot. Students are to be dropped off in the crosswalk area in the vocational parking lot in front of the vocational building from the hours of 7:50 – 8:10 am Monday - Friday. Students are NOT to be dropped off in any other location.

TARDY STUDENT DRIVERS

All student drivers are reminded that in addition to the school's attendance policy, the following action may be taken if you arrive to school late:

- Three (3) unexcused tardies will equal one (1) unexcused absence from class. The teacher, on the third unexcused tardy, will assign the student detention. **In addition, parking privileges will be suspended for three weeks.**
- Four (4) unexcused tardies will result in one day of ISS. **In addition, parking privileges will be suspended for six weeks.**
- Five (5) unexcused tardies will result in two days of ISS. **In addition, parking privileges will be suspended for the remainder of the semester.**

BUS BEHAVIORS

For bus transportation regulations, please see **Standards of Student Conduct** in the student calendar.

In the interest of the safety and welfare of school bus passengers, the School Board desires the Superintendent of schools and his designees to establish and enforce strict school

bus discipline and safety regulations. Students who do not conform to all regulations and directives concerning discipline, safety and conduct or whose behavior could be detrimental to the safety or welfare of others or the safe operation of the bus may have their bus riding privileges suspended or revoked in accordance with this policy.

The Floyd County School Board recognizes that pupil transportation is a **privilege**, not a right, and the Floyd County School Board requires students to follow standards, which ensure the safety of all concerned. Regulations have been developed governing student conduct while on school buses and in loading and unloading areas. Students may be videotaped at anytime on the school bus.

EMERGENCY DRILLS

During emergency drills, the following are expected of students:

- Remain with your class
- Move quickly and quietly to designated area
- Follow teacher instruction (calling roll, moving areas)
- Be respectful

Fire Drill

The signal for a fire drill will be continuous sounding of the fire alarm horns. The backup signal will be the ringing of three short bells.

During the first week of school, teachers should discuss fire drill procedures with their students. When the fire alarm sounds, teachers should make sure the room is cleared, close all windows and doors, and escort students as they exit the building. **ALL STUDENTS AND TEACHERS** should go at least 40 yards from the building and remain there until the all-clear signal is given. After the all-clear signal is given, students and teachers should re-enter the building in an orderly fashion and return to their respective classrooms.

Tornado Drill

Signal for drill – continuous tones. The backup signal will be a PA announcement or voice alert. Students and teachers should proceed to areas of the building as posted and assume the safety position.

Emergency Codes

Emergency codes will be announced over the PA system.

CODE RED (EUROPEAN POLICE)

When Code Red is announced, all teachers and students will remain inside classroom. Classes being held outside should return to the building immediately. Teachers on duty should assist in seeing that students in the hall go inside the nearest room.

CODE BLUE (WESTMINSTER CHIMES)

If Code Blue is announced all teachers should go immediately to classroom doorways and remain there until the code is canceled. Teachers on hall duty should go into the hall and remain there until code is canceled.

Code Alerts will be canceled by PA announcements.

BOMB THREAT (Repeating Tone) The administration will provide directives for students and teachers. Students should

await instruction from teachers and administrators and adhere to expectations for other emergency drills.

TEXTBOOKS

There is no textbook rental fee. Classroom teachers will issue textbooks to all students. The student is responsible for any damaged or lost books (i.e. books left unattended, books loaned to a friend, books put in a friend's locker). **PAYMENT MUST BE MADE PROMPTLY BEFORE A REPLACEMENT BOOK CAN BE ISSUED.** Classroom teachers will determine the cost of the book based on condition when issued and/or the amount of damaged incurred. All textbooks are school board property and are quite expensive. Care should be taken to maintain the books in good condition.

ADVANCED PLACEMENT TEST

GUIDELINES:

AP students will pay an \$85.00 testing fee when class begins, (Free/Reduced lunch students pay a \$30.00 testing fee). The fee is refundable if the student completes the course but does not take the test.

In order for a student to take an AP on-line course, he/she must sign the Early College Scholars Agreement which is available in the Guidance Department. See the Course Description Booklet for AP Enrollment guidelines.

CAREER AND TECHNICAL EDUCATION

(CTE) PROGRAM

Competency based CTE programs are integrated for academic outcomes, career guidance and job seeking skills for all secondary students based on labor market needs and student interest. These needs are met through the partnership of area businesses, industry leaders and community colleges. Please contact Chris Hewitt, CTE Director for further information (745-9450).

HOMEWORK

The following guidelines shall be observed by FCHS in making homework assignments:

1. In grades 8-12, the majority of students should be able to complete assignments by devoting 2 to 2 ½ hours per day outside the regular class time.
2. Teachers will hold students accountable for completing homework assignments during prescribed allotted time.
3. Please see **Policy and Regulations**, Floyd County School Board, IKB.
4. Homework assignments are updated daily. You may access this by dialing 745-9450 and the teacher's extension.

SALES

Selling items, including candy and other food items, during instructional time and lunches is prohibited. All fund-raising and sales campaigns must have prior approval of the CTE Director, Chris Hewitt. No items may be sold for non-school clubs or organizations. Students are responsible for the value of any items they take to sell, and are responsible for safeguarding those items and money collected from sales. Students must obtain parental permission prior to participating in school sales.

IN-SCHOOL SUPERVISION (ISS)

An Alternative In-School Instructional Program

1. In-School Supervision is available at Floyd County High School to be used as a form of alternative education for students having academic and/or behavior problems. Students are assigned to ISS by the administration.
2. Students assigned in-school supervision are to get all books, notebooks, pencils, etc. immediately upon entering school and report directly to the ISS room by the tardy bell.
3. Assignments from each of the students' classes will be collected from the teacher by the In-School Supervision monitor and will be given to the student at the appropriate time. Additional assignments may be made by the ISS supervisor as needed to keep the students engaged.
4. Students in In-School Supervision will be taken to lunch and the restroom at a designated time by the In-School Supervision monitor.
5. Students will not be allowed to leave the In-School Supervision room for any reason other than an emergency.
6. Talking or other communication with anyone will not be allowed without permission from the monitor.
7. Students can be assigned In-School Supervision by the principal or assistant principal for violation of school rules or other situations warranted by the administration.
8. Since In-School Supervision is an alternative in-school instructional program, students may be assigned to the program for an extended period of time when deemed to be in the best educational interest of the student and the school.

DETENTION TIMES AND LOCATIONS

Room 100 - 3:25-3:55 Tues., Wed., and Thurs.

Teachers may assign detention to those students failing to adhere to expectations of behavior as outlined in the Student Code of Conduct (see calendar).

Students reporting to detention late will be placed in ISS. Failure to serve detention on the day and time assigned will result in ISS. Twenty-four hour notice is given to allow students time to arrange for transportation. **Students may not ride the activity bus after serving detention and must be picked up promptly at 3:50 p.m.**

DROP/ADD POLICY

The last day for a student to drop/add a course for 1st semester is August 28, 2010, and January 14, 2011, for 2nd semester. Any course dropped after these dates will result in a withdrawal failure (WF) and will be notated as such on the student transcript.

CREDIT RECOVERY

Credit Recovery is a technology based learning module program which allows for students to recuperate credit lost as a result of failing an academic course. The following criteria must be met in order to qualify for credit recovery:

1. A numerical average of a 50 for the year in the academic class
2. A passing score on the SOL

3. Recommendation from the teacher—Students may be denied the privilege to participate in credit recovery if the student's work throughout the year does not show adequate effort.

SCHOOL TRADITIONS

ALMA-MATER

Like the tow'ring mountains round her
Pointing to the sky,
Emblem of a noble vision,
Floyd County High!

Chorus:

Sing her praises to the mountains
Proud her banners fly!
Hail to thee, our Alma Mater,
Floyd County High
Here the dreams and work of many
Molded into one,
Raise our banner, float it proudly,
Glorious 'neath the sun.

Chorus

Cherish then our Alma Mater,
Hallowed be her fame,
May we, as her sons and daughters,
Reverence her name,

Chorus

SCHOOL FIGHT SONG

Stampede! The Buffs are moving
We've got them on the run.
We're going to beat the * Tide
To prove who's number one.

Chorus:

Go Black and Gold to win
Go F.C.H.S. Fight!
And come away with victory
Go Buffaloes Fight! Fight!



COURSE OFFERINGS BY DEPARTMENT

English

English Study Skills	8
English 8 Pts. I & II	8
English Grade 8-12 Honors	8-12
English Grade 8-12	8-12
English Grade 12- (dual enrollment & AP)	12
Introduction to Theatre	9-12
Intermediate Theatre	10-12
Advanced Theatre Studies	11-12
Mass Media (Yearbook)	9-12

Social Studies

World Studies	8
World History II (Reg. & Honors)	9
World Geography (Reg. & Honors)	10
Sociology	10-12
VA and US History (Reg. & Honors)	11
VA and US Government (Reg. & Honors)	12
AP European History (online)	10-12
AP Government (online)	12
AP Human Geography (online)	10-12
AP Macroeconomics (online)	10-12
AP Microeconomics (online)	10-12
AP US History (online)	10-12

Mathematics

Math 8	8
Math 8 Pts. I & II	8
Algebra I (Reg. & Honors)	8
Algebra I & II	8-12
Algebra I – Part I	9
Algebra I – Part II	9
Algebra II – Part I	10-12
Algebra II – Part II	10-12
Geometry (Reg. & Honors)	8-12
Geometry – Part I	9-11
Geometry – Part II	9-11
Adv. Algebra and Trigonometry	11-12
Calculus	11-12
AP Calculus	12
Algebra Review	9

Science

Physical Science 8	8
Earth Science I & II	9-12
Biology I & II	9-12
Chemistry I & II	10-12
Physics I	11-12
Human Anatomy & Physiology	11-12
AP Biology (online)	11-12
AP Psychology (online)	10-12

Agriculture

Agriculture I, II, III, IV, and V	8-12
Horticulture	11-12

Automotive Technology

Automotive Servicing I	9
Automotive Service Technology I, II, & III	10-12

Building Trades

Building Trades I, II	10-12
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Business & Information Technology

Information Technology Fundamentals	8
Word Processing	9-12
Accounting	10-12
Adv. Accounting	10-12
Computer Information Systems **	10-12
Finance	10-12

Business Management	11-12
Design, Multimedia, and Web Technologies**	11-12
Office Administration	10-12

Computer Systems Technology/Gaming and Programming

Computer Systems Technology I, II, III **	10-12
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Family & Consumer Science

Exploring Work & Family Studies	8
Resource Management	9
Intro. to Food Occupations/Fashion Design	10
Food Occupations I & II	11-12

Fine Arts

Advanced Band – Concert	9-12
Advanced Band – Marching	9-12
Beginning Band – Marching	8
Intermediate Band – Concert	8
Beginning Chorus	8
Intermediate Chorus	9-12
Advanced Chorus	9-12
Art II – Advanced Drawing	9-12
Art III – Sculpture	10-12
Art Studio	12
Crafts & Design	10-12
Foundation of Art I	9-12
Painting	10-12
Pottery	10-12

Foreign Language

French I, II & III	8-12
Spanish I, II, III, IV	8-12
AP Spanish (online)	10-12
Exploratory French/Spanish	8

Health Occupations

Intro to Health and Medical Science	10
Nurse Aide I	11
Nurse Aide II	12

Physical Education

Health & PE 8-9	8-9
Health & PE & Drivers Education	10
Advanced Physical Education	11-12

Technology Education

Technical Drawing/Design	9-12
Engineering Drawing	11-12
Architectural Drawing	10-12
Digital Imaging Technology	10-12
Communication Systems	10-12

Welding

Welding I & II**	11-12
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** Dual Enrollment Classes

Special Education

Learning Disabled, EMR, TMR, ED, courses are available based upon student's IEP.

Alternative Education

Alternative Education	8-12
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It is the intent of this program to offer alternatives for students who are unsuccessful in the traditional classroom. The Alternative Education program will attempt to enhance each student's abilities in order to return to the mainstream school in a position to be successful.

GRADUATION REQUIREMENTS

In certain situations, it may be necessary to award a special diploma or certificate. *Requirements for these are as follows:*

Special Diploma

Students identified as handicapped that complete the requirements of their individualized education programs and the units of credit prescribed by the Board of Education shall be awarded special diplomas by the local school board.

Certificate

Students who have completed a prescribed course of study as defined by the local school board or students identified as handicapped who have completed their individualized education programs shall be awarded certificates by the local school board if they do not qualify for diplomas.

Modified Standard Diploma

A modified diploma is available to qualified students.

REQUIREMENTS FOR A STANDARD DIPLOMA GRADES 9 THROUGH 12

Students shall earn the standard credits as outlined below:

	Units of Credit
English	4
Mathematics *	3
Laboratory Science**	3
History and Social Science***	4
Health and Physical Education	2
Fine Arts or Practical Arts	1
Electives	<u>6</u>
Total	23

REQUIREMENTS FOR A STANDARD DIPLOMA GRADE 8 (Beginning with the Class of 2015)

	Units of Credit
English	4
Mathematics *	3
Laboratory Science**	3
History and Social Science***	4
Health and Physical Education	2
Foreign Lang., Fine Arts or CTE	2
Econ. And Personal Finance	1
Electives	<u>4</u>
Total	23

*Courses completed to satisfy this requirement shall be at or above the level of Algebra and shall include at least two course selections from among: Algebra I, Geometry, Algebra II, or other mathematics course above the level of Algebra and Geometry. The Board of Education may approve additional courses to satisfy this requirement.

**Courses completed to satisfy this requirement shall include course selection from at least two different science disciplines: Earth Sciences, Biology, Chemistry, or Physics. The Board of Education may approve additional courses to satisfy this requirement.

***Courses completed to satisfy this requirement shall include U.S. and VA History, U.S. and VA Government, and two World History/Geography courses.

Any student receiving a standard diploma must successfully complete at least two sequential electives as required by the Standards of Quality.

REQUIREMENTS FOR AN ADVANCED STUDIES DIPLOMA GRADES 9 THROUGH 12

Students shall earn the standard credits as outlined below:

	Units of Credit
English	4
Mathematics*	4
Laboratory Science**	4
History and Social Sciences***	4
Foreign Language****	3
Health and Physical Education	2
Fine Arts or Practical Arts	1
Electives	<u>2</u>
Total	24

REQUIREMENTS FOR AN ADVANCED STUDIES DIPLOMA GRADE 8 (Beginning with the Class of 2015)

	Units of Credit
English	4
Mathematics*	4
Laboratory Science**	4
History and Social Sciences***	4
Foreign Language****	3
Health and Physical Education	2
Fine Arts or Practical Arts	1
Econ. and Personal Finance	1
Electives	<u>3</u>
Total	26

*Courses completed to satisfy this requirement shall be at or above the level of Algebra and shall include at least three different course selections from among: Algebra I, Geometry, Algebra II, or other mathematics course above the level of Algebra II. The Board of Education may approve additional courses to satisfy this requirement.

**Courses completed to satisfy this requirement shall include course selections from at least three different science disciplines from among: Earth Sciences, Biology, Chemistry, or Physics. The Board of Education may approve additional courses to satisfy this requirement.

***Courses completed to satisfy this requirement shall include U.S. and VA History, U.S. and VA Government, and World History II and World Geography courses.

****Three years of one language or two years of two languages.

Students completing the requirements for the advanced studies diploma may be eligible to receive a Governor's Seal and/or other honor deemed appropriate by the local school board.

A student must have passed all requirements for graduation in order to participate in graduation exercises.

All students must earn verified credits from specific End of Course tests as set by the State Board of Education to receive a diploma.

VERIFIED CREDITS

Students earn a verified credit by successfully completing course requirements and by achieving a passing score on the end-of-course SOL test.

Verified Credit Requirements for Standard Diploma:

English	2
Mathematics*	1
Laboratory Sciences**	1
History/Social Sciences***	1
Student Selected Test	<u>1</u>
Total	6

Verified Credit Requirements for Advanced Studies Diploma:

English	2
Mathematics*	2
Laboratory Sciences**	2
History/Social Sciences***	2
Student Selected Test	<u>1</u>
Total	9

- *SOL courses include Algebra I and II, and Geometry.
- **SOL courses include Earth Science, Biology, and Chemistry.
- ***SOL courses include World History II, World Geography, and VA & US History.
- ****SOL courses include English 11

All rising 11th & 12th grade students will be notified by the guidance department in reference to the number of standard and verified units of credit required for graduation.

CREDITS FOR PROMOTION

- Promotion to 9th grade* – 5 subjects passed (two must be from English 8, Mathematics, and Physical Science).*
- Promotion to 10th grade* – 6 credits earned.
- Promotion to 11th grade* – 12 credits earned.
- Promotion to 12th grade* – 18 credits earned. **

Students completing requirements in summer school will not be permitted to participate in graduation exercises during the current year, but may participate the following year.

- *Students who are not promoted to the 9th grade must repeat all 8th grade subjects.
- **To be eligible to graduate, students must be enrolled in senior level classes.

GRADING POLICY AND SCALE

The following grading scale shall be observed in all grade levels at FCHS:

A	Excellent	95-100
B	Above Average	88-94
C	Average	80-87

D	Below Average	70-79
F	Failing	0-69

Student averages will be computed on a “weighted 4.0 grade point average” system with the students receiving points as follows:

Conversion to a weighted grade point average (GPA)

Regular Classes	Weighted Classes
A = 4	A = 5
B = 3	B = 4
C = 2	C = 3
D = 1	D = 2
F = 0	F = 0

Classes eligible for weighted GPA will be:

1. Honors Classes
2. Dual Enrollment
3. AP Classes
4. Adv. Algebra & Trig. and Calculus
5. Biology II, Human Anatomy & Physiology, Chemistry II
6. Art Studio

Virtual (on-line) AP or Dual Enrollment courses taken during the summer months will not count toward GPA calculations.

EXAMINATIONS

All students in grades 9-12 will be required to take final exams each term. Final exams will be comprehensive for the term, and should be designed to take the entire exam period to complete. Exams must be given on the specified date and at the specified time unless other arrangements are made with the principal in advance. The exam grade shall count **one-fifth** of the semester grade. Eighth grade students taking Algebra and a foreign language will take final exams.

8th grade classes (not including language or algebra) will take comprehensive tests at the end of the term. These grades will be included in the last grading period of the semester.

Parents are asked not to check their child out of school during exam periods. This practice helps assure that the proper time and effort is spent on the exam and also minimizes distractions for all students during exam periods.

All AP exams will be administered at FCHS during the school day and be supervised by a proctor.

REPORT CARDS

Report cards will be issued at the end of each grading period (six weeks). This report will show the progress students are making in the various areas of study. If satisfactory progress is not being made, students are urged to request a conference with the teacher and/or the guidance counselor to assist them in suggesting methods to follow to improve their work. Parents are also urged to schedule conferences when the student’s work is not satisfactory.

PARENT PORTAL

Parent Portal information will be given in homeroom. This will allow you electronic access to your child’s information.

HOMEBOUND INSTRUCTION

Arrangements can be made through the School Board Office (745-9400) to provide instruction at home for those students who, for a long period of time, are unable to attend school because of sickness or for other special reasons.

MEDIA CENTER

The Media Center is the resource center for the school. The materials supplement the curriculum and provide for individual differences in pleasure reading and research. The Media Center is open 8:00 a.m. to 3:20 p.m. for student and faculty use. All incoming students are given orientation to the Media Center and its operating policies.

GUIDANCE SERVICES

Two full-time counselors serve a student body of approximately 800 from eighth through twelfth grades. Students are encouraged to consult with the counselor of their choice. In addition to group guidance and counseling services provided through different classroom settings (e.g. test interpretation through respective English classes), frequent individual and small group counseling sessions are conducted in the guidance conference room.

EXTRA-CURRICULAR AND COMMUNITY

COMMUNITY SUPPORT

Buffalo Booster Club

The Buffalo Booster Club is a support group and auxiliary fundraising group, which supports all extra-curricular activities at FCHS and returns all money earned to school projects that benefit students. The Booster club will meet the 3rd Monday of each month in the library at 7:00 p.m.

Band Parents Organization

Band Parents of FCHS and the elementary schools were formed for the purpose of supporting the band, majorettes, and band front. All parents of band students are eligible for membership with no dues charged. A monthly meeting is held every 2nd Thursday at 6:30 p.m. in the band building.

Parent-Teacher-Student Association

This is an organization open to all students of FCHS and their parents. Objectives of the association are:

- To promote the welfare of children and youth in home, school, community, and place of worship.
- To raise the standards of home life.
- To secure adequate laws for the care and protection of children and youth.
- To bring into closer relation the home and the school, that parents and teachers may cooperate intelligently in the education of children and youth.
- To develop between educators and the general public such united efforts as will secure for all children and youth the highest advantages in physical, mental, social, and spiritual education. Meetings will be held the first Monday of each month at 6:00 p.m. in the library.

Parent Advisory Committee

This is a committee of parents/guardians that support and advise administration on academic and social issues relating to the FCHS student population. Meetings will be held the first Monday of each month at 7:00 p.m. in the library.

Career and Technical Education Advisory Council

This council is composed of persons from the community representing the Career and Technical Education programs offered. The purpose of the local council is to advise school officials on current job needs and the relevance of courses being offered by the school system and to assist in the development of the annual vocational plan.

STUDENT ACTIVITIES

The student activities program of FCHS is designed to involve as many students as possible in extracurricular activities. Most activities coincide with and enhance academic classes. Though we believe that academics are the most important part of a student's education, the student activities program provides an important part of the total education of all students. In addition to the curriculum, a variety of extracurricular activities help ensure that the total development of the students will be immediate and long lasting. There are many clubs and organizations open to the students of FCHS. Some of the organizations are interest oriented, some are service oriented, and some are honorary in nature.

Employees of the Floyd County School Board sponsor all of the clubs and organizations.

The following clubs are offered:

- FCA (Fellowship of Christian Athletes) (Mark Middleton)
- International Club (Marston, Pratt, Malick)
- Diversity Club
- Math Club (Kelly Blackwell)
- Jr. Science (Erin Bond)
- Sr. Science (Gary and Brenda Bobbitt)
- SADD (Students Against Destructive Decisions) (Patrick Puckett)
- 4-H Club (Andrew Givens)
- Parent-Teacher-Student Association
- Beta Club (Jason Burgard)
- FBLA (Future Business Leaders of America) (Stacie Bolt and Sue Banks)
- FFA (Future Farmers of America) (Meghan Jones)
- FCCLA – (Family Career and Community Leaders of America) (Maxine Morris and Lynette Vest)
- HOSA (Health Occupations Students of America) (Christy Sutphin)
- Skills USA (Vocational Teachers)
- Students for Students (Carolyn Quinn)

FCHS also sponsors an **SCA (Student Council Association)** that has members elected by the student body.

The FCHS activities program sponsors the following Virginia High School League activities:

- Debate
- Forensics (Anita Goad)
- One-Act Play (Sara Landis)

The FCHS activities program also sponsors the following literary publications:

- Bison (yearbook) (Emily Williams)
- The Hoof Print (Amanda Biviano)

FCHS competes in the following academic competitions:

- MACC (Mountain Academic Competition Conference)
- Band (Kristin Shimp)
- Choral (Sandra Smith)
- VHSL Academic Competition (Scholastic Bowl)

There are several athletic teams sponsored by FCHS. These teams are governed by the rules and regulations of the Virginia High School League, Floyd County Schools and the Three Rivers District. Students in grades 8-12 participate in these activities (see requirements at the end of this section). The Floyd County School Board employs coaches and sponsors of these teams. Listed below are the teams sponsored by FCHS:

- Boys' Basketball grades 7-8
- Boys' Basketball (JV) grades 8-10
- Boys' Basketball (Varsity) grades 9-12
- Baseball (JV) grades 8-10
- Baseball (Varsity) grades 9-12
- Cheerleading (Fall)
- Cheerleading (Winter)
- Cross Country grades 8-12
- Football grades 7-8
- Football (JV) grades 9-10
- Football (Varsity) grades 9-12
- Girls' Basketball grades 7-8
- Girls' Basketball (JV) grades 8-10
- Girls' Basketball (Varsity) grades 9-12
- Golf
- Girls' Softball (JV)
- Girls' Softball (Varsity)
- Boys' and Girls' Tennis
- Boys' and Girls' Track grade 8
- Boys' and Girls' Track grades 9-12
- Volleyball grades 7-8
- Volleyball (JV) grades 9-10
- Volleyball (Varsity) grades 9-12
- Boys' and Girls' Soccer
- Wrestling

VIRGINIA HIGH SCHOOL LEAGUE **ACADEMIC ELIGIBILITY** **REQUIREMENTS:**

Students must pass three of four classes to be eligible to participate in any VHSL activity the following semester. There is no yearly eligibility option (combining first and second semester passing grades), since block-scheduling format is on a "stand alone" semester grade basis.

SCHOOL PHOTOGRAPHS

Pictures taken on school grounds **cannot** be sold by the individual or affiliate taking the pictures in accordance with school board policy. Floyd County High School has a contracted photographer. Violators of this policy may be banned from school property.

DANCE RULES

ANY STUDENT OR GUEST WHO APPEARS TO BE UNDER THE INFLUENCE OF ALCOHOL AND/OR DRUGS OR HAVE THE SMELL OF DRUGS AND/OR ALCOHOL ABOUT THEM WILL NOT BE ADMITTED TO DANCES AND WILL BE SUBJECT TO DISCIPLINARY ACTION!!

Disciplinary procedures will be followed for students of FCHS as outlined in the student conduct section of this handbook.

Any student who does not adhere to any of the following restrictions will be subject to disciplinary action!

The following restrictions will govern all dances:

1. Dances are restricted to FCHS students with their student ID.
2. Dates who are not FCHS students must complete the Guest Student Approval Form found in the main office. This form must be returned to the office one day prior to the dance.
3. No elementary students will be allowed.
4. Parents of high school students attending the dances will be admitted free of charge.
5. Students must enter the dance within 15 minutes of completion of the game.
6. Anyone who leaves a dance will not be readmitted.
7. Dances end promptly at 11:30 p.m. All persons must be off the school grounds by 11:45 p.m. Failure to do so could result in loss of dance privileges.
8. Admission to dances will be \$4.00 at the door, and \$3.00 when tickets are sold in advance during the school day.
9. Students are expected to dance appropriately. While we recognize that dancing does involve physical contact, we are concerned about contact that represents a public display of affection or sexual acts. Some examples of inappropriate dancing are: (A) crotch-to-crotch dancing, (B) prone positions, (C) grinding, and (D) sandwich dancing, or any other type of dancing deemed unnecessary by any faculty member. **The dress code will be enforced.**

OVERNIGHT TRIPS

Student groups may be permitted to make overnight trips as approved by the School Board. Prior approval is required and will be coordinated by the activity sponsor.

SAFETY AUDIT

A copy of the school's safety audit can be viewed in the principal's office.

TITLE IX OF THE EDUCATIONAL AMENDMENTS OF 1972 COMPLIANCE STATEMENT

The right of equal educational opportunity and equal employment opportunity has been given emphasis as reflected by Title IX of the 1964 Civil Rights Act as amended in March 1972, and the Regulations for the Title IX of the Educational Amendments of 1972. Title IX states: *"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal Financial assistance..."*

On June 8, 1976 the Floyd County School Board officially adopted an affirmative action policy affirming the principle of equal educational and employment opportunities to all students regardless of race, color, sex, religion, ancestry or national origin.

Any inquiries concerning the application of Title IX may be referred to the Director of Instruction, Floyd County School Board, Floyd, Virginia, or to the Director of the Office for Civil Rights, Department of Health, Education and Welfare, Washington, D.C.

SEXUAL HARASSMENT

Policy Statement:

The Floyd County School Division is committed to maintaining a learning/ working environment free from sexual harassment and harassment based on race, national origin, disability or religion. Therefore, Floyd County School Division prohibits sexual harassment and harassment based on race, national origin, disability or religion of any student or school personnel at school or any school sponsored activity. For more information please see Floyd County Public Schools Policy JFHA/GBA.

TEACHER QUALIFICATIONS

At the beginning of each school year, divisions that receive Title I funds must notify the parents of each student attending any school receiving Title I funds that the parents may request information regarding the professional qualifications of the student's classroom teachers, which will include, at a minimum, the following:

- whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;

- whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
- the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree;
- whether the child is provided services by paraprofessional and, if so, their qualifications.

20 U.S.C. § 6311(h)(6)

For all Floyd County Public School policies not found in the student calendar, please refer to the Policy Manual. This is available online (<http://www.floyd.k12.va.us/district/policies/PolicyManual/index.htm>) and in the school library.