

Floyd County Public Schools
Remote Learning Plan
May 4-May 22

Kindergarten/All Subjects

HELLO AGAIN!!

We hope your families are doing well and have enjoyed exploring the activities from the April packet. If you are experiencing any difficulties that we can assist with, please contact us and we will find help for you. Below you will find activities for May. Please feel free to use any activities from the first packet that you'd like to go back and complete. Let us know if you need more assistance or guidance on these suggested activities. **Remember you can call the office and arrange to pick up a pack of handwriting paper!!** As long as you keep reading, writing and counting you are on the right path! Thank you so much for working with your child. Save these choice boards for April and May to go back and complete some of the things over the summer that you didn't get to do!

Love,

Ms. Paredes, Ms. Thompson, Mrs. Slate, and Mrs. Williams

Week of May 4-8			
English	Math	Science	Social Studies
<p><i>Always read a book and then choose one other thing to do each day.</i></p> <p><i>Read all of the words from the kindergarten word list attached. Find 5 words you didn't know and write each one 5 times each.</i></p> <p>Read a book about Spring and retell it to someone.</p>	<p><i>Choose one thing to do each day.</i></p> <p>Make a pattern from spring objects from your yard.</p> <p>Go for a walk and count the flowers.</p> <p>Play iSpy and describe objects using descriptive words, such as small, big, large, narrow, wide, etc.</p>	<p><i>Choose one thing to do each day.</i></p> <p>Make a bird feeder (if you need help: https://www.thesourcifulmama.com/toilet-paper-roll-bird-feeder/)</p> <p>Color eggs and mix different colors.</p> <p>Paint with straws. (if you need help: https://artfulparent.com/blow-painting-with-</p>	<p><i>Choose one thing to do each day.</i></p> <p>Say and write the pledge of allegiance.</p> <p>Make a flag.</p> <p>Draw and write one thing you are free to do or thankful we are free to do.</p> <p>Make a quilt square.</p> <p>Make a red, white, and blue snack.</p>

<p>Write your alphabet backwards!!</p> <p>Share and write one fact about how you know it is spring.</p> <p>Write a story about all the things you liked most about being in Kindergarten.</p> <p>Write a spring poem.</p> <p>Draw and label a spring picture.</p> <p>Write 2 spring sentences using sight words.</p> <p>Get on epic and read one book on your level.</p> <p>Get on abcmouse and do one activity.</p>	<p>Write story problem. (ex. Mary went outside and found 3 pieces of chalk. Then she found 3 more. Now she has 6 pieces of chalk.)</p> <p>Go outside and draw the different shapes you see.</p> <p>Get on abcmouse and do one activity.</p> <p>REPEAT 10 FRAME AND COUNTING ACTIVITIES FROM THE FIRST WEEK IN APRIL.</p> <p>Write your numbers to 100!! (Or write them backwards from 100 to 0!)</p>	<p>straws/)</p> <p>Make chalk paint (if you need help: https://ladyandtheblog.com/how-to-make-diy-sidewalk-chalk-paint/)</p>	
--	--	---	--

Week of May 11-15			
English	Math	Science	Social Studies
<p><i>Always read a book and then choose one other thing to do each day.</i></p> <p>Draw, label and write about your favorite mode of transportation.</p> <p>Describe your mom,</p>	<p><i>Choose one thing to do each day.</i></p> <p>Draw different shapes to make a flower.</p> <p>Walk around your house and see what numbers you can identify.</p>	<p><i>Choose one thing to do each day.</i></p> <p>Make a paper airplane with someone and see whose can go the farthest.</p> <p>Use tape to make a road and drive a car</p>	<p><i>Choose one thing to do each day.</i></p> <p>Say at least one nice thing to a family member.</p> <p>Do something special for your mom, grandma or sister.</p>

<p>dad or a grandparent to someone.</p> <p>Write your alphabet backwards!</p> <p>Write a story about all the things you liked most about being in Kindergarten.</p> <p>Read your Kindergarten word list. Choose 5 words you didn't know and write each one 5 times each.</p> <p>Interview mom, dad or a grandparent and write their answers. Sheet included below.</p> <p>Read a book to a family member.</p> <p>Write about a time you were in a car, on a bus, on a plane, on a train.</p> <p>Get on epic and read one book on your level.</p> <p>Get on abcmouse and do one activity.</p>	<p>Walk around your neighborhood and see which numbers are odd and which are even.</p> <p>Make a number line.</p> <p>Ask the people in your house their favorite mode of transportation and graph.</p> <p>REPEAT 10 FRAME AND COUNTING ACTIVITIES FROM FIRST WEEK OF APRIL.</p> <p>Get on abcmouse and do one activity.</p> <p>Write your numbers to 100!! (Or write them backwards from 100 to 0!)</p>	<p>or train on.</p> <p>Make a pattern with cars and trains.</p> <p>Go outside and count and draw airplanes that come by.</p> <p>Play red light, green light.</p>	<p>Make one thing for your mom, sister or grandma.</p> <p>Draw and label a person who is special to you.</p> <p>Write a poem or story about a special person.</p>
--	---	--	---

Week of May 18-22			
English	Math	Science	Social Studies
<i>Always read a book and then choose one</i>	<i>Choose one thing to do each day.</i>	<i>Choose one thing to do each day.</i>	<i>Choose one thing to do each day.</i>

<p><i>other thing to do each day.</i></p> <p>Describe your mom, dad, or grandparent to someone.</p> <p>Interview mom,dad, or grandparents and write their answers.</p> <p>Read a book to your mom, dad or a grandparent.</p> <p>Write a story about all the things you liked most about being in Kindergarten.</p> <p>Write your alphabet backwards!</p> <p>Rainbow write sight words.</p> <p>Write a letter to someone in your neighborhood about your plans for summer.</p> <p>Get on epic and read one book on your level.</p> <p>Get on abcmouse and do one activity.</p> <p>Read your kindergarten word list. Choose 5 you didn't know and write each one 5 times.</p>	<p>Count and draw how many sunscreen protection items you have.</p> <p>Go for a walk and count how many houses and mailboxes you see.</p> <p>Find different numbers around your house and put them in order from least to greatest and greatest to least.</p> <p>Find all the sunscreen protection items you have and compare the sizes and colors of them.</p> <p>Go outside and sort all the summer things you have by shape or color.</p> <p>REPEAT 10 FRAME AND COUNTING ACTIVITIES FROM FIRST WEEK OF APRIL.</p> <p>Get on abcmouse and do one activity.</p> <p>Write your numbers to 100!! (Or write them backwards from 100 to 0!)</p>	<p>Draw and write about summer.</p> <p>Put sunscreen on and write about how you did it.</p> <p>Go outside and use an umbrella for protection.</p> <p>Draw and label a person wearing summer protection clothing.</p> <p>Make a sun visor (if you need help: below is a picture.)</p> 	<p>Say one nice thing to your dad.</p> <p>Do one thing for your dad.</p> <p>Make one thing for your dad.</p> <p>Draw and label your dad.</p> <p>Write a poem or story about your dad.</p>
---	---	--	---

Interview Questions

Who are you interviewing? _____

1. What is your name? _____

2. How old are you? _____

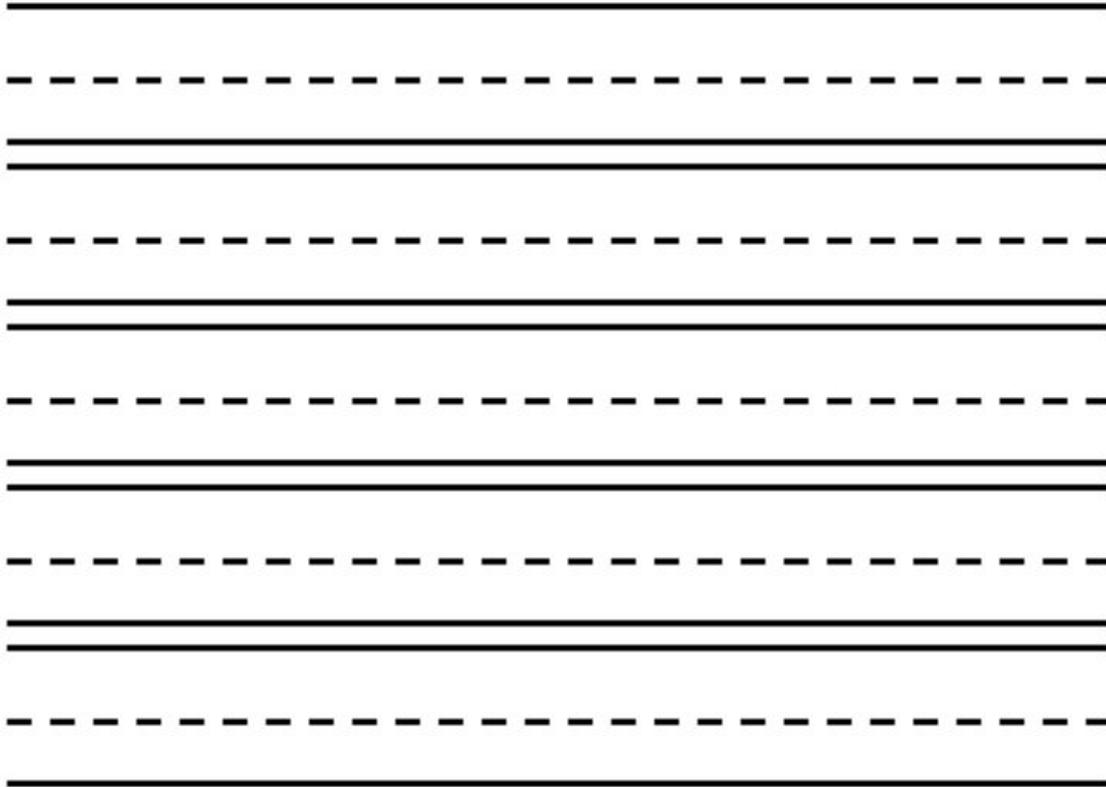
3. What do you like about yourself?

4. What do you not like about yourself?

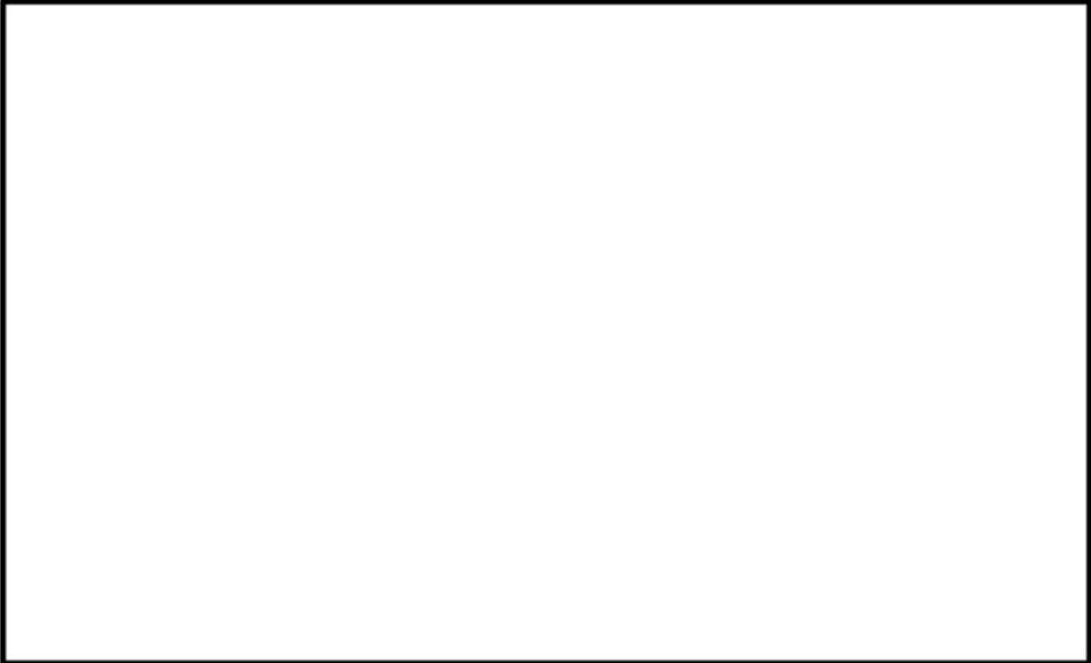
5. What is your favorite thing about being a (mom, dad, sister, brother or grandparent) ?

6. What is your favorite thing about being a (mom, dad, sister, brother or grandparent) ?

Journal Paper

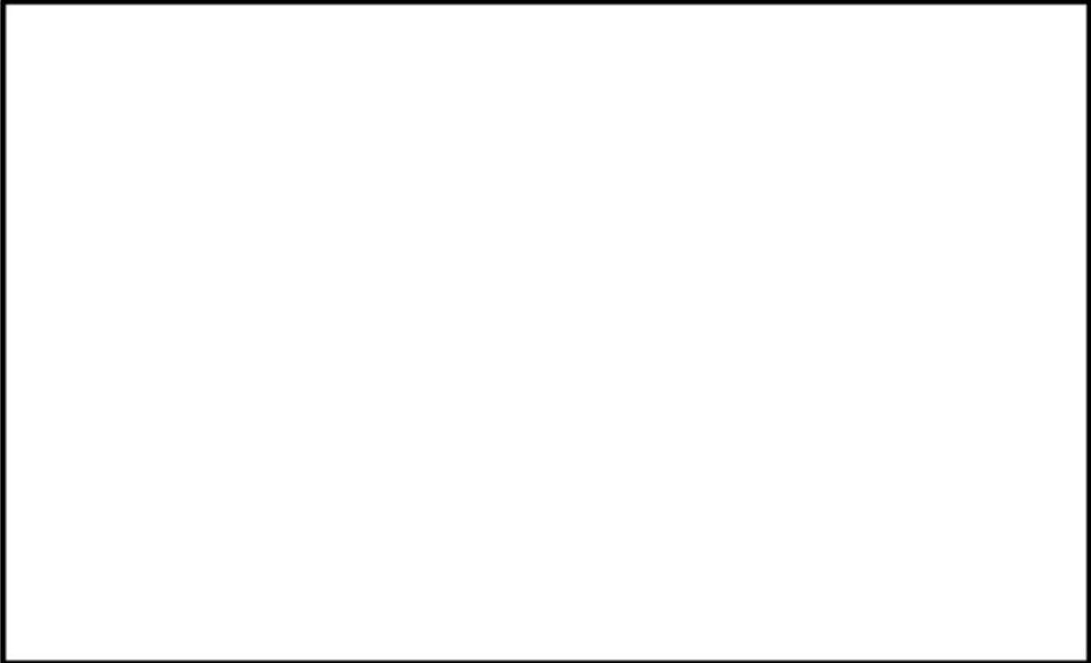


Journal Paper



Four sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Journal Paper



Four sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Mode of Transportation Graph

<p>Car</p> 	<p>Bus</p> 	<p>Airplane</p> 	<p>Train</p> 

Basic End Of Kindergarten Sight Words

Level 1:

-am -at -can -go
-is -like -me -see
-the -to

Level 2:

-dad -he -in -it
-look -mom -my -up
-on -we

Level 3:

-and -are -come -for
-got -here -not
-play
-said -you

Level 4:

-day -down -into -looking
-she -they -went -where
-will -your

Level 5:

-all -away -back -big
-her -over -this -want
-who -with

Level 6:

-came -have -help -next
-now -one -some -then
-was -what

1	2	3	4	5	6	7	8	9	10
11		13	14	15	16	17		19	20
21	22		24	25	26		28	29	30
31	32	33		35		37	38	39	40
41			44		46				50
51	52	53		55		57	58	59	60
61	62		64	65	66		68	69	70
71		73	74	75	76	77		79	80
81	82	83	84	85	86	87	88		90
91	92	93	94	95	96	97	98	99	100

