



Floyd County Public Schools Remote Learning Plan May 4-22 *Second Grade*

*We hope you enjoyed the activities for April. Below are some more ideas to help keep you going until the end of the year. Even though we can't be together, we are always thinking of you and want you to continue practicing what we have learned this year so you are ready when we are finally back together. If you did not do all the activities from the April choices you can, of course, still choose to do some of them. We will continue to send you updates and meet through Zoom, and, as always, we are available by phone, Zoom, or email if you need us. We miss you!
Ms. Altis, Ms. Bingeman, and Mrs. Duncan*

Week of May 4-8		
English	Math	Science/History
<p><u>Reading passages</u> Do one reading passage and set of questions per week. Yes, remember to do your answer/proof T-charts!</p> <p><u>Fun Day</u> Write a short story about the most fun day you can imagine. What did you do? Who was there? Why was it fun?</p> <p><u>Read and Draw</u> Read for 20 minutes or more. Then draw a scene from today's reading and include a description of the characters, setting, or events that you drew.</p> <p><u>Characters</u> Select a character from a book who is demonstrating an emotion. How are they feeling? Give at least 2 details from the book that shows they are feeling that way.</p> <p><u>Colorful Poetry</u> Write a poem to your favorite color. Include objects, places, or feelings that remind you of that color.</p>	<p>Continue to work on IXL. https://www.ixl.com/signin/floydco Login: firstnamelastname30 Password: fcps####</p> <p><u>Daily Math Review</u> Do one page per week of the Daily Math review pages.</p> <p><u>Shopping</u> Draw or cut out pictures of 5 things you could buy at a store. Give each item a price tag. Draw coins for each price to show how you could pay for them.</p> <p><u>Coin Toss</u> Flip a coin 10 times. Make a tally chart to show how many times you got heads and tails. Use your tally chart to make a bar graph.</p> <p><u>43 is the answer.</u> What could the question be? Challenge yourself to think of as many number sentences that equal 43 as you can.</p> <p><u>Time</u> We have learned to tell time to the nearest hour and nearest half hour. Challenge yourself to learn some other times on the clock.</p>	<p><u>Magnets</u> Use a magnet to find ten things in your home that are magnetic and ten things that are not magnetic. Remember to STAY AWAY from any electronics!</p> <p><u>Transportation</u> Write 5 types of transportation that travel on land, 5 that travel in air, and 5 that travel in water. Think about long ago and today. Draw a picture of each.</p> <p><u>Nature Walk</u> Take a nature walk. Pick up items that you can use to make a self-portrait. Make a self-portrait with your items.</p> <p><u>Need and Want:</u> If you had \$20 to spend at the store. Make a list of 5 things you would need to buy. Then make a list of 5 things you would want to buy. If you have internet access and a parent is supervising, check the stores' website for pricing.</p>

Week of May 11-15

English	Math	Science/History
<p>Funny Writing Write a story about the funniest thing that has ever happened to you.</p> <p>Riddle Writing Pick an object and write a description of it without saying what is your object. Read your description to someone and see if they can guess your object.</p> <p>Silly Sentences Write some silly sentences. Each sentence must include two antonyms. Ex. The <u>tiny</u> turtle tried to climb on top of the <u>huge</u> rock.</p> <p>Read and Write Read a book and write a short summary of it using the Somebody Wanted But So Then format. Ex. Goldilocks wanted some porridge, but it was too hot, so she took a nap, then the bears came home and found her in their bed.</p> <p>Nonfiction Reading Read a nonfiction text. Then write down 3 things you discovered, 2 things you found interesting and 1 thing you still wonder. Then look up the answer to what you still wonder.</p>	<p>Continue to work on IXL. https://www.ixl.com/signin/floydco</p> <p>Login: firstnamelastname30 Password: fcps####</p> <p>Pictograph Go on a nature hunt outside looking for things that are red, green, yellow, and blue. Create a tally chart and record a tally each time you spot an object that is red, blue, green, or yellow. Use the data from your tally chart to create a pictograph. Be sure to include a key with your pictograph!</p> <p>Time and Schedules Create a schedule of your day. Draw analog clocks to show what time you wake up, brush your teeth, eat breakfast, lunch, and dinner, play outside, etc. Then write the time digitally beside the analog clock.</p> <p>Shape Drawing Think about a circle, square, rectangle, and triangle. Describe to someone what makes the shapes different. Go on a scavenger hunt for shapes. Try to find at least 3 of each around your house.</p> <p>Fractions Draw the fraction of a set using pictures for the following fractions: halves, thirds, fourths, sixths, and eighths. It can be pictures of anything. Example: draw 3 fish and color 1 red. The fraction would be $\frac{1}{3}$ or one-third.</p>	<p>Life Cycles Choose an animal and draw its life cycle. Write a description about each step in the life cycle.</p> <p>A Bug's Life Go to your backyard and find an animal or bug. Describe its food, shelter, living space, and water source.</p> <p>Alphabet Nature Find something in nature that begins with each letter of the alphabet.</p> <p>Build it! What's your favorite thing have you learned in Social Studies? Use materials around your home to build a model of it.</p> <p>Sink or Float? Fill a bucket or bowl with water. Gather items from around the house or outside for your experiment, and make a hypothesis by sorting the objects that you think will float into one pile, and the objects that you think will sink in another pile. Do a test to see if your hypothesis was correct!</p>

Week of May 18-22

English	Math	Science/History
<p>Frog Escape Make a list of all the things that are laying on your bedroom floor. Now write a story about a frog trying to get across your room.</p> <p>More Silly Sentences Write some silly sentences. Each sentence must include two homophones. Ex. The <u>hare</u> went to the store to buy a ribbon for her <u>hair</u>.</p> <p>Setting Read a book and draw a picture of the setting. Write a few sentences describing it.</p> <p>Talk A Lot Try to find a book with lots of talking or lots of action. Practice reading it with expression and then read it outloud to someone.</p> <p>The Daily News Write a news report for a family event. It can be about any event, even an ordinary one like washing the dishes. Be sure to include, who, what, when, and where in the news story.</p>	<p>Continue to work on IXL. https://www.ixl.com/signin/floydco Login: firstnamelastname30 Password: fcps####</p> <p>Shapes and Tallies Draw a picture using ONLY circles, squares, triangles, and rectangles. At the bottom of the paper, draw a tally chart to show how many of each shape was used.</p> <p>Measure It Trace your foot. Measure your foot using non-standard units of measure like toothpicks, crayons, dried beans, etc. Try doing this with other things around your house. Draw them and record your measurements.</p> <p>Fractions Fold a piece of paper into 8 sections. Fill in $\frac{3}{8}$ of the paper with stars, dots, or circles. What other fractions can you make by folding paper?</p>	<p>Ocean Animals Choose two animals that live in the ocean. Write about how they are alike and how they are different.</p> <p>Hokey Pokey Practice left and right motor skills by playing The Hokey Pokey.</p> <p>Symmetry in Nature Symmetry means a mirror image. Butterflies are symmetrical. Draw a symmetrical butterfly. Then choose one of the following to complete:</p> <ol style="list-style-type: none">1. Draw the life cycle of a butterfly (egg, larvae, pupa, butterfly)2. Go outside and observe in your backyard. How many butterflies do you see in 20 minutes? <p>What's on a Globe? Draw a model of the Earth and label as many water and land features as you can. Don't forget to include a compass rose, legend, and title.</p>

- 1 One night, Jose and his brother, Alex, made big plans. Their father was going to take them to the lake. They were going fishing. Jose was very excited.
- 2 The next morning, Jose did not feel well. His head hurt and he had a fever.
- 3 "You are too sick to go fishing," his mother said. "You will have to stay in bed today."
- 4 It's not fair, Jose thought. He wanted to go fishing with Alex and Dad.
- 5 Jose looked out the window. He watched his dad put fishing poles in the back of the truck. Alex got in the truck. They waved goodbye and drove away.
- 6 Jose put his head on his pillow. He felt very tired.
- 7 Then, Jose heard his father. "Put this fat worm on your hook, Jose."
- 8 Jose took the worm, but it fell in the dirt. He picked it up and put it on the hook. It was slimy and hard to hold onto.
- 9 Jose hoped he would catch a fish. He held his fishing pole in front of him and let the hook down into the water.
- 10 The water was still. He sat quietly for a long time. Then he saw bubbles in the water. They were near his fishing line. Jose watched closely. He felt a tug on his fishing pole.
- 11 Jose waited until he felt another tug. He pulled the fishing pole back. Something tugged and the pole moved toward the water. It tugged and tugged. Jose could not hold the pole much longer. "Dad, help me! I've caught a huge fish!"
- 12 Jose felt someone tapping his arm. He opened his eyes. Alex was standing next to him.
- 13 "I caught a huge fish!" Jose yelled. He sat up on his bed.
- 14 Alex lifted Jose's blanket off the bedpost. "Jose, you did not catch a huge fish. You caught a bed," Alex said with a smile.



1. In paragraph 5, which word shows what watched means?

- A.** drove
- B.** waved
- C.** got
- D.** looked

2. Read the sentence from the story.

Jose, you did not catch a huge fish.

Which word means the opposite of huge?

- A.** large
- B.** small
- C.** old
- D.** big

3. What is Jose's problem?

- A.** His fishing pole is lost.
- B.** He is sick and cannot go fishing.
- C.** He is too young to go fishing.
- D.** His fishing line breaks.

4. Read this sentence from paragraph 10.

Jose watched closely.

In which word does the -ly mean the same as it does in closely?

- A. ugly
- B. slowly
- C. jolly
- D. fly

5. This story is mostly about —

- A. a boy who catches a big fish
- B. a boy who likes to eat fish
- C. a boy who dreams about catching a fish
- D. a boy who is afraid of fish

6. Read the first two sentences of the story.

One night, Jose and his brother, Alex, made big plans. Their father was going to take them to the lake.

What question would the reader most likely ask after reading these sentences?

- A. Where do the boys live?
- B. What will they do at the lake?
- C. How many fish did they catch?
- D. Do Jose and Alex have a sister?

7. At the end of the story, what will most likely happen?

- A.** Alex and Jose will go fishing by themselves.
- B.** Jose's dad will take him fishing on a day when he is not sick.
- C.** Jose's mother will never let him go fishing.
- D.** Jose will tell his dad he does not want to go fishing.

8. Where did Jose catch a fish?

- A.** In his dream
- B.** At the lake
- C.** At the beach
- D.** In a pond

9. Read this question.

Who was with Jose when he woke up?

In which paragraph will you find the answer to this question?

- A.** Paragraph 13
- B.** Paragraph 12
- C.** Paragraph 10
- D.** Paragraph 11

10. The title of the story is "Jose Went Fishing." The story is probably about

- A.** feeding pet fish
- B.** fish at a pet store
- C.** a fishing trip
- D.** buying a fishing pole

11. What happens after Dad and Alex drive away to go to the lake?

- A.** Dad puts fishing poles in the truck.
- B.** Jose's mother tells Jose to stay in bed.
- C.** Jose waves goodbye to them.
- D.** Jose puts his head on the pillow to rest.

12. Where does this story most likely take place?

- A.** a lake
- B.** Alex's bedroom
- C.** Jose's bedroom
- D.** a river

13. Why does Jose's mother tell him to stay in bed all day?

- A.** Jose does not have a fishing pole.
- B.** Jose is not feeling well.
- C.** Jose is not good at fishing.
- D.** Jose does not like worms.

Guide Dogs

Name _____

- 1 Dogs are smart animals. They can learn to fetch, sit, roll over, and bark. Some dogs are trained to help people. Guide dogs lead people who are blind through stores and across streets. They can even help people who are blind walk down stairs.
- 2 A guide dog must be trained. It must learn how to help someone who is blind. First, a puppy lives with a family for about a year and a half. It goes many places with the family. The puppy learns to get along with people.
- 3 Next, the puppy moves to a new place. This is where it is trained to be a guide dog. The training takes about three months. It is hard work. When the dog is ready, it meets the person who it will be helping. They spend about four weeks together. The person who is blind and the dog learn how to work together.
- 4 Guide dogs do many important things. They lead people who are blind around parked cars, chairs, and holes in the sidewalk. They have to think about the people they help. If the person who is blind is taller than a branch on a tree, the dog must give a signal for the person to duck. Guide dogs also stop at curbs or steps so that their owners do not fall. Guide dogs are amazing!

1. In paragraph 4, what does the word duck mean?

- A.** a swimming bird
- B.** a playing marble
- C.** a type of food to eat
- D.** to bend or lean down

2. This passage is mostly about —

- A.** the types of dogs that are trained
- B.** the training of guide dogs
- C.** how people who are blind choose their guide dogs
- D.** how people become blind

3. Which word from the story begins with the same sound as kitten?

- A.** roll
- B.** steps
- C.** some
- D.** curbs

4. How long does a puppy live with a family?

- A.** at least seven months
- B.** at least three months
- C.** about a year and a half
- D.** about four weeks

5. Which word has the same vowel sound as the underlined part of amazing?

- A.** stamp
- B.** all
- C.** apple
- D.** ape

6. Read this sentence from the passage.

If the person who is blind is taller than a branch on a tree, the dog must give a signal for the person to duck.

Adding –er to the word tall makes a word that means—

- A.** less tall
- B.** more tall
- C.** tall again
- D.** not tall

7. Ann made this prediction.

The dogs will help people who are blind go for a walk.

Which sentence from the story shows that her prediction was correct?

- A.** They can learn to fetch, sit, roll over, and bark.
- B.** The puppy learns to get along with people.
- C.** First, a puppy lives with a family for about a year and a half.
- D.** Guide dogs also stop at curbs or steps so that their owners do not fall.

8. Read this sentence from the story.

Guide dogs do many important things.

What question would the reader most likely ask after reading this sentence?

- A.** Do cats help people who are blind?
- B.** Where do important animals live?
- C.** What kinds of things do the dogs do?
- D.** Who gives the guide dogs their names?

9. Read the sentence.

They spend about four weeks together.

What is the opposite of together?

- A.** beside
- B.** as one
- C.** next to
- D.** apart

10. Which one of these questions does paragraph 4 answer?

- A.** What kinds of dogs can become guide dogs?
- B.** How long does it take to train a guide dog?
- C.** Who does a guide dog live with first?
- D.** What do guide dogs do for people who are blind?



- 1 Every Monday, Mr. Miles gives out a new job to everyone. Kay really likes Mondays. She can't wait to find out her job.
- 2 "What job do you think you will get?" Kay's friend, Sammy asks her.
- 3 "I don't know, but I really hope it's Rabbit Duty," answers Kay.
- 4 Kay's favorite job is taking care of Panda Bear, the class rabbit. Mr. Miles rescued Panda Bear from a rabbit shelter a month ago. His dirty fur was clumpy. All he needed was for someone to take good care of him. Mr. Miles named him Panda Bear because of his black and white marks.
- 5 When Kay first met Panda Bear, she bonded with him. They are alike in some ways. Kay was in foster care for a long time. Like Panda Bear, Kay was given a second chance. A nice family adopted her. She loves her new family very much.
- 6 In front of the class, Mr. Miles begins listing students and their jobs. Kay listens for her name to get called.
- 7 "The person on Rabbit Duty is Blake," Mr. Miles says.
- 8 Kay's heart sinks. She really wants to be on Rabbit Duty. She doesn't even know who Blake is. She was too busy thinking about her new job that morning, that she didn't see a new student walk in.
- 9 Kay worries Blake will do it all wrong. Panda Bear is old and needs special care. Kay thinks that no one cares for Panda Bear like she does.
- 10 Right then, Mr. Miles brings Blake to Kay. "This is Kay. She is really good at taking care of Panda Bear. Can you help Blake take care of Panda Bear?"
- 11 Kay likes the idea. She agrees to help Blake. Kay shows Blake how much to feed Panda Bear. She also tells him things Panda Bear likes.
- 12 "He really likes to be rubbed behind the ears," Kay tells Blake.
- 13 "He is so calm and nice. I wish I had a rabbit. I used to have one, but it died last week. My mom says we can't get another one. Our new apartment is too small," Blake says with a frown.
- 14 "You can enjoy Panda Bear when you are at school. He needs a new friend," Kay said.
- 15 "Really? That would be cool," Blake says with a big smile on his face.

1. Which question does paragraph 11 answer?

- A.** Does Kay help Blake?
- B.** What job is assigned to Kay?
- C.** How many class pets does Mr. Miles have?
- D.** Who is Blake?

2. What facts about Panda Bear can the reader learn from looking at the picture?

- A.** Panda Bear was rescued from a shelter.
- B.** Panda Bear has black and white marks.
- C.** Panda Bear is a rabbit.
- D.** Panda Bear likes to be rubbed behind the ears.

3. On Mondays, Mr. Miles —

- A.** feeds the classroom pet
- B.** moves each student's desk to a new spot
- C.** gives out new classroom jobs for the week
- D.** gives out candy

4. What will most likely happen next?

- A.** Kay will not talk to Blake the next day.
- B.** Blake will ask Mr. Miles if he could switch jobs with Kay.
- C.** Kay and Blake will become good friends.
- D.** Kay and Blake will not spend time with Panda Bear.

5. Read the sentence from paragraph 4.

Kay's favorite job is taking care of Panda Bear, the class rabbit.

What is another way to describe how Kay feels?

- A.** Kay wants a panda bear.
- B.** Kay wants a pet rabbit.
- C.** Kay enjoys Rabbit Duty.
- D.** Kay does not like rabbits.

6. Read this sentence from paragraph 4.

His dirty fur was clumpy.

In which word does the -y mean the same as it does in clumpy?

- A.** tray
- B.** away
- C.** hairy
- D.** many

7. The story is mostly about —

- A. a girl who likes taking care of the classroom pet
- B. a boy who learns to be nice to others
- C. a group of students who are good helpers
- D. a teacher who never misses a day of school

8. Which is the best summary of paragraph 5?

- A. Mr. Miles gave Panda Bear a name that fits him perfectly.
- B. Kay and Panda Bear were both adopted by someone.
- C. Kay loves her family and is glad they adopted her.
- D. Panda Bear is very happy at his new home.

9. Look at the title and picture of the story. Panda Bear is most likely a —

- A. cookie
- B. pet store
- C. classroom pet
- D. teddy bear

10. Kay's main problem in the story is that she —

- A. does not like the new student
- B. is late to school on her favorite day
- C. forgets to feed the classroom pet
- D. does not get the classroom job she wants

1. Write place value and value of the underlined digit.

460

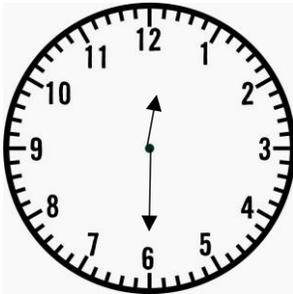
Place Value _____

Value _____

2. How much money? _____



3. What time is on the clock? _____



4. Name this shape. _____

Vertices (corners) _____

Sides _____



5. Add or subtract.

$$\begin{array}{r} 64 \\ +39 \\ \hline \end{array} \quad \begin{array}{r} 73 \\ +57 \\ \hline \end{array} \quad \begin{array}{r} 87 \\ -34 \\ \hline \end{array} \quad \begin{array}{r} 71 \\ -37 \\ \hline \end{array}$$

6. Write each in standard form.

300 + 6 _____

Three hundred four _____

7. Solve. Show your work.

The farmer had 9 chickens. He gave 4 chickens to his neighbor. He bought 7 more chickens. How many chickens does he have?

8. Compare using <, > or =.

754 _____ 750 847 _____ 406

9. Round to the nearest 10.

75 _____ 92 _____

Circle all that round to 40.

32 38 49 43 41 33

10. Fill in the blank.

_____ + 7 = 14

16 = _____ + 8

11. Continue the pattern.

16, 18, 20, 22, _____, _____, _____, _____, _____, _____, _____, _____, _____

1. Write place value and value of the underlined digit.

295

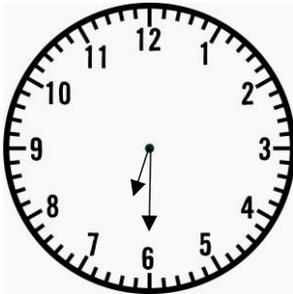
Place Value _____

Value _____

2. How much money? _____



3. What time is on the clock? _____

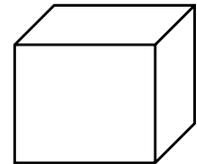


4. Name this shape. _____

Vertices (corners) _____

Faces _____

Edges _____



5. Add or subtract.

$$\begin{array}{r} 38 \\ +23 \\ \hline \end{array} \quad \begin{array}{r} 86 \\ +29 \\ \hline \end{array} \quad \begin{array}{r} 74 \\ -16 \\ \hline \end{array} \quad \begin{array}{r} 76 \\ -38 \\ \hline \end{array}$$

6. Write each in standard form.

600 + 3 _____

Eight hundred thirteen _____

7. Solve. Show your work.

Joe had 14 jellybeans. He ate 3 of them and Fred ate 4 of them. How many jellybeans are left?

8. Compare using <, > or =.

638 _____ 683 579 _____ 957

9. Round to the nearest 10.

53 _____ 7 _____

Circle all that round to 80.

84 86 88 78 76 73

10. Fill in the blank.

_____ + 3 = 11

7 = _____ + 2

11. Continue the pattern.

161, 151, 141, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____

1. Write place value and value of the underlined digit.

396

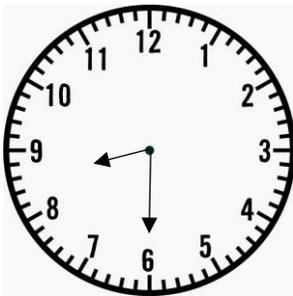
Place Value _____

Value _____

2. How much money? _____



3. What time is on the clock? _____

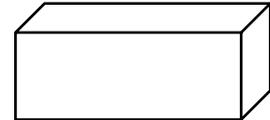


4. Name this shape. _____

Vertices (corners) _____

Faces _____

Edges _____



5. Add or subtract.

$$\begin{array}{r} 43 \\ +87 \\ \hline \end{array} \quad \begin{array}{r} 56 \\ +23 \\ \hline \end{array} \quad \begin{array}{r} 95 \\ -27 \\ \hline \end{array} \quad \begin{array}{r} 63 \\ -26 \\ \hline \end{array}$$

6. Write each in standard form.

900 + 10 + 2 _____

Four hundred eleven _____

7. Solve. Show your work.

Frank had 16 glue sticks. He dropped 4 in the trash and 7 on the floor. How many glue sticks does he have left?

8. Compare using <, > or =.

877 _____ 778 338 _____ 383

9. Round to the nearest 10.

4 _____ 58 _____

Circle all that round to 10.

5 7 18 12 16 13

10. Fill in the blank.

4 + _____ = 13 15 = 9 + _____

11. Continue the pattern.

44, 49, 54, 59, _____, _____, _____, _____, _____, _____, _____, _____, _____