

ENRICHMENT THROUGH RAFT & CHOICE BOARDS

READY TO USE EXERCISES
FOR 3RD-8TH ENGLISH & MATH

***Email me your lessons/topics for more specific RAFT and Choice Boards.**

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3-5 ENGLISH

Using the last story we read...

<p>Choose a passage that helped you imagine the setting. Write it down and underline the words that helped you. Use those descriptive words in a new sentence.</p>	<p>List at least ten words you didn't understand or that you think are BIG words others may have trouble with and provide a definition in your own words.</p>	<p>Sometimes books and stories don't end the way we want. This time, you get to change that, finish the story how you wanted it to end. Write a few paragraphs giving it a new ending.</p>
<p>Think about one of the character's who may have trouble making friends or may be shy. Imagine they are a new student in our class. What would you do to make them feel comfortable?</p>	<p>Make an acrostic of the title and main characters of your book. Ex. Jess Jolly Exciting Super Scary</p>	<p>You get to be the teacher, create a 10 question quiz for the book.</p>
<p>Could this story take place 100 years from now? List 10 reasons why or why not.</p>	<p>Every character has a struggle they have to overcome. What is a struggle you experienced and how did you overcome it?</p>	<p>Draw a plot chart identifying all of the elements of the story.</p>

6-8 ENGLISH

Select ONE author or poet to research for the activities below. Some greats to consider: Edgar Allan Poe, Langston Hughes, J.K. Rowling, William Shakespeare, Nikki Giovanni, & Pablo Neruda...or ask your teacher for suggestions.

<p>Write a poem about the poet/author you are researching. Be sure to include important personality traits, key accomplishments and/or important events. Your poem must be a minimum of 8-10 lines and include various poetic devices, i.e., imagery, figurative language, hyperbole, etc.</p>	<p>Make a collage that represents the poet/author you are researching. Use at least 8-10 drawings and/or pictures. These images should not be of the person, but represent their personality traits and key moments in their life. Do not use pencil. Words/quotes can be used in addition to images. You can use a Google Slide and college images from the computer.</p>	<p>Write a diary entry from the perspective of the poet you are researching. This entry should be about an important decision or moment in his/her life and details his/her thoughts about it. The entry must give the reader insight into my mindset/character of this person.</p>
<p>Create a timeline for key dates and events in the person's life you are researching. You should include at least 8-10 events with brief descriptions, visuals, and dates. You can use a Google Slide and college images from the computer.</p>	<p>Create a map of a key place during your chosen decade or person's life. Find a way to help us understand why this place was so significant to the time period and/or the person's life.</p>	<p>Consider at least three settings that were important to the person you are researching, represent these settings visually and write an 8-10 sentence paragraph (total) explaining their importance. You may consider where they were born, went to school, were married, etc.</p>
<p>Search for quotations, find at least 6 to 8 that you feel reflect an important theme or set of beliefs from your person (you may find quotes from them as well). Visually display the theme and place the quotes around it. Be sure to include attributions for your quotes.</p>	<p>Reflect on why you chose to research the person that you did. Write about what you found that was interesting. What did you find that changed your original viewpoint of them. Write at least one page reflecting on your author/poet and your research journey. This is a personal essay, so dig deep!</p>	<p>Find a work of art that represents your person (and their life). Write an 8-10 sentence paragraph explaining the theme/idea of how your piece of art relates to that person's life.</p>

3-5 MATH

*You can edit according to where your students are academically.

<p>Choose a sport of your choice. Explain in detail how statistics are calculated for that sport. Share several examples in your writing.</p>	<p>Name all the different coin combinations that make \$1.00.</p>	<p>Write the first 10 multiples for the numbers 2-12.</p>
<p>Choose 10 even numbers and list all their factors.</p>	<p>Create a set of multiplication flash cards.</p>	<p>Create as many number sentences as you can with an answer of 36.</p>
<p>What are the first 10 prime numbers greater than 100?</p>	<p>Create a 10 question quiz for the last math concept we learned in class.</p>	<p>Write a story about 5 different ways you use math in your life.</p>

RAFT

ROLE (the role the student takes on for the assignment)	AUDIENCE (to whom the student is reaching out to in the assignment)	FORMAT (the mode you want the student to use for completing the assignment)	TOPIC (what they are to talk about/subject)
Coefficient	Variable	Email	Why we belong together
Scale/Balance	Students	Advice Column	Keep me in mind when solving an equation
Variable	Humans	Speech	All that I can be (as a variable)
Variable	Math Students	Instruction Manual	How and why you tend to isolate me
Math/Algebra	The World	Passionate Plea	Why you need me