



Floyd County Public Schools Remote Learning Plan May 4 - May 29

Mrs. Woolwine's 3rd Grade Class

A personal note from the teacher(s):

I miss you all so much and would give anything to be back in the classroom with you. I am so excited to hear about all the learning you have been doing and the learning that is going to happen. Please email me if you have questions....or even if you just want to say hello.

Week of May 4 -May 8			
English (55 minutes each day)	Math (40 minutes each day)	Social Studies/Science	Useful Information
<p>1. Each day, complete Weekly Comprehension Questions for Tuesday through Friday in Google Classroom. (this should take about 15 minutes)</p> <p>2. Each day, select one activity on the Reading Choice Board (this should take about 25 minutes)</p> <p>3. Each day, spend 15 minutes on IXL Language. Review the following skills:</p> <p>*For extended practice, you may create a poster, or brochure, or other activity about the</p>	<p>1. Each day, complete Google Forms activity in Google Classroom for each day of the week. (this should take about 15 minutes)</p> <p>2. Each day, choose one activity from the Math Choice Board (this should take about 10 minutes)</p> <p>3. Each day, spend at least 15 minutes on IXL (review skills have a star near them)</p> <p>*For extended practice, you may complete a page in your Math Madness book or complete other activities in</p>	<p>Each day, choose 1 activity off of the choice board to complete (this should take about 15 minutes)</p> <p>*For extended practice, you may read other books on epic about science or social studies.</p>	<p>Epic Class Code is jwd4567</p> <p>IXL Login Info: first.last name29@floydco fcps and lunch number</p> <p>Student Email: first.last name 29@floydschools.org</p> <p>Password: fcps and lunch number</p>

book you are reading or complete other activities in Google Classroom*	Google Classroom*		
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Week of May 11 - May 15			
English (55 minutes each day)	Math (40 minutes each day)	Social Studies/Science (20 minutes each day)	Useful Information
<p>1. Each day, complete Weekly Comprehension Questions for Monday through Friday in Google Classroom. (this should take about 15 minutes)</p> <p>2. Each day, select one activity on the Reading Choice Board (this should take about 25 minutes)</p> <p>3. Each day, spend 15 minutes on IXL Language. Review the following skills: A 1-2, M 1-2, C 1-2, and GG 1-7</p> <p>*For extended practice, you may create a poster, or brochure, or other activity about the</p>	<p>1. Each day, complete Google Forms activity in Google Classroom for each day of the week. (this should take about 15 minutes)</p> <p>2. Each day, choose one activity from the Math Choice Board (this should take about 10 minutes)</p> <p>3. Each day, spend at least 15 minutes on IXL (review skills have a star near them)</p> <p>*For extended practice, you may complete a page in your Math Madness book*</p>	<p>Each day, choose 1 activity off of the choice board to complete (this should take about 15 minutes)</p> <p>*For extended practice, you may read other books on epic about science or social studies.</p>	<p>Epic Class Code is jwd4567</p> <p>IXL Login Info: first.last name29@floydco fcps and lunch number</p> <p>Student Email: first.last name 29@floydschools.org</p> <p>Password: fcps and lunch number</p>

book you are reading*			
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Week of May 18 - May 22			
English (55 minutes)	Math (40 minutes)	Social Studies/Science (20 minutes)	Useful Information
<p>1. Each day, complete Weekly Comprehension Questions for Monday through Friday in Google Classroom. (this should take about 15 minutes)</p> <p>2. Each day, select one activity on the Reading Choice Board (this should take about 25 minutes)</p> <p>3. Each day, spend 15 minutes on IXL Language. Review the following skills: A 1-2, M 1-2, C 1-2, and GG 1-7</p> <p>*For extended practice, you may create a poster, or brochure, or other activity about the book you are reading*</p>	<p>1. Each day, complete Google Forms activity in Google Classroom for each day of the week. (this should take about 15 minutes)</p> <p>2. Each day, choose one activity from the Math Choice Board (this should take about 10 minutes)</p> <p>3. Each day, spend at least 15 minutes on IXL (review skills have a star near them)</p> <p>*For extended practice, you may complete a page in your Math Madness book*</p>	<p>Each day, choose 1 activity off of the choice board to complete (this should take about 15 minutes)</p> <p>*For extended practice, you may read other books on epic about science or social studies.</p>	<p>Epic Class Code is jwd4567</p> <p>IXL Login Info: first.last name29@floydco fcps and lunch number</p> <p>Student Email: first.last name 29@floydschools.org</p> <p>Password: fcps and lunch number</p>

Week of May 26 - May 29

English (55 minutes)	Math (40 minutes)	Social Studies/Science (20 minutes)	
<p>1. Each day, select one activity on the Reading Choice Board (this should take about 25 minutes)</p> <p>*For extended practice, you may create a poster, or brochure, or other activity about the book you are reading*</p>	<p>1. Each day, choose one activity from the Math Puzzles (this should take about 20 minutes)</p> <p>2. Each day, spend at least 15 minutes on IXL (review skills have a star near them)</p> <p>*For extended practice, you may complete a page in your Math Madness book*</p>	<p>For extended practice, you may read other books on epic about science or social studies.</p>	

Math Choice Board 5/4 - 5/8

Pick one activity to complete each day! Have fun!

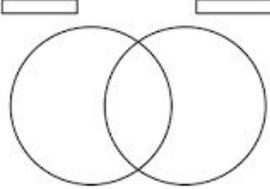
<p><u>Rounding Rap</u></p> <p>Write a rap teaching rounding.</p>	<p><u>My Own Restaurant</u></p> <p>Create menu prices for a restaurant and have a friend "spend" exactly \$20.</p>	<p><u>Multiplication Test</u></p> <p>Write 10 multiplication problems for a friend to solve.</p>	<p><u>Money Matters</u></p> <p>List 10 different ways to make \$1.00</p>						
<p><u>Word Problems</u></p> <p>Create a word problem using the numbers 6, 8, and 48.</p>	<p><u>A Million Bucks!</u></p> <p>If you had \$200,000 to spend, what would you buy? Make sure to record the prices of each item. Search newspapers, magazines or the Internet to collect prices.</p>	<p><u>Foldable Fun!</u></p> <p>Make a list of 5 six-digit numbers. In your foldable, write each number in standard form, expanded form, and written form.</p> <p>*See my example!</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 2px;">Stan dard Form</td> <td style="padding: 2px;">Expa nded Form</td> <td style="padding: 2px;">Word Form</td> </tr> <tr> <td style="padding: 2px;">45</td> <td style="padding: 2px;">40 +5</td> <td style="padding: 2px;">Forty five</td> </tr> </table>	Stan dard Form	Expa nded Form	Word Form	45	40 +5	Forty five	<p><u>Mystery Number</u></p> <ul style="list-style-type: none"> ◆ I am a 4-digit number ◆ In my number there are only two different digits ◆ The sum of my digits is 6 ◆ My hundreds digit is less than 2 ◆ My tens digit is even ◆ The order of my digits is least to greatest What number am I? <p>Write your own 4 or 5 digit mystery number riddle!</p>
Stan dard Form	Expa nded Form	Word Form							
45	40 +5	Forty five							

Math Choice Board 5/11 - 5/15

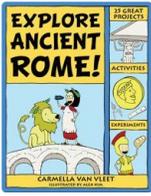
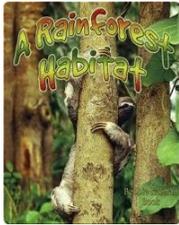
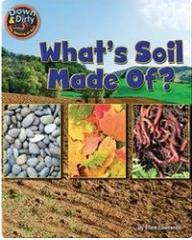
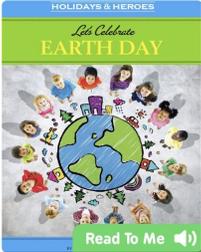
<p style="text-align: center;"><u>Word Problem</u></p> <p>Sarah sold 3,472 raffle tickets. Robert sold 250 less tickets than Sarah did.</p> <p>A) How many tickets did Robert sell?</p> <p>B) How many tickets did Robert and Sarah sell altogether?</p>	<p style="text-align: center;"><u>Round the number 76,428 to the nearest:</u></p> <p>* ten * hundred * thousand * ten thousand</p>	<p style="text-align: center;"><u>Mystery Number</u></p> <p>◆ My digits are 1,3,5,7, and 9, but not in that order ◆ I have a 3 in the tens place ◆ The number in my ones place is two more than the number in my tens place ◆ My hundreds place is greater than 8 ◆ I am worth less than 20,000</p> <p>What number am I?</p> <p>Write three more 6-digit number riddles</p>
<p style="text-align: center;"><u>Chart It!!</u></p> <p>Create a chart and write the following numbers in standard form, written form, expanded form:</p> <p>213,343 754,201 745,009 1,430,340</p> <p>Do the same for two more six digit numbers of your choice!</p>	<p style="text-align: center;"><u>Use place value to help you put the following numbers in order from greatest to least.</u></p> <p>7,234 77,177 144,502 71,235 92,984 123,1932</p>	<p style="text-align: center;"><u>Telephone Math</u></p> <p>Write your phone number</p> <p>Round your phone number to the nearest:</p> <p>* Hundred * Thousand * Ten Thousand * Hundred Thousand</p>
<p style="text-align: center;"><u>Roll Around!</u></p> <p>Roll 6-dice one time. Arrange the dice to make four different 6-digit numbers.</p> <p>A) Write the new numbers in a list.</p> <p>B) Put the numbers in order from least to greatest.</p> <p>C) Write each number in expanded form</p>	<p style="text-align: center;"><u>Word Problem</u></p> <p>Write and solve your own 7-digit addition word problem.</p> <p>Remember to include a number sentence for your answer.</p>	<p style="text-align: center;"><u>James is a famous artist!</u></p> <p>Last year he sold 3 paintings for \$45,286 each.</p> <p>How much money did James make in all?</p>

Reading Choice Board

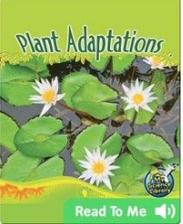
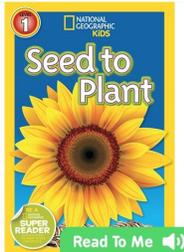
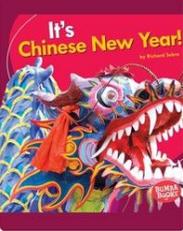
Directions: Each day, choose one activity to complete for the book you are reading.

<p><u>Summarize It:</u></p> <p>Summarize the text using a Somebody Wanted But So Then strategy.</p>	<p><u>Main Idea:</u></p> <p>What is the main idea of the text?</p> <p>List at least 3 details to support the main idea.</p>	<p><u>Vocabulary:</u></p> <p>Find at least 2 words in the text you do not know or you think are important.</p> <p>Define and create a sentence using each word.</p>	<p><u>Compare and Contrast:</u></p> <p>Compare and Contrast 2 characters in the text using a graphic organizer like a venn diagram.</p> 
<p><u>Sequence</u></p> <p>List 5 events in the story in order.</p>	<p><u>Illustrate</u></p> <p>Create a new book cover for the story. Be sure the cover correlates with the text.</p>	<p><u>Write a Review</u></p> <p>Include:</p> <ul style="list-style-type: none"> *A Book rating (1-5) *Summary of the book *Whether you recommend the book or not and WHY 	<p><u>Author's Purpose</u></p> <p>Explain why you think the author wrote this book. Support your answer using at least 2 sentences from the text.</p>
<p><u>Character Traits</u></p> <p>Describe the main character. Use evidence from the story to support your answers.</p>	<p><u>Questions</u></p> <p>Create 4 questions about the story as a quiz (be sure to include the answer)</p>	<p><u>Write</u></p> <p>Write a new ending for the story. Then explain how the new ending affected the characters.</p>	<p><u>Advertise</u></p> <p>Create an advertisement persuading someone to read this book.</p>

Science and Social Studies Choice Board 5/4 - 5/8
 Choose 1 activity to complete each day.

<p>Read "Explore Ancient Rome" on epic and take the quiz at the end</p> 	<p>Complete B 1, 2, or 3 in Science IXL 3rd grade</p>	<p>Read "A Rainforest Habitat" on epic and take the quiz at the end.</p> 
<p>Read "What's Soil Made of?" on epic and complete the quiz at the end</p> 	<p>Complete A 4 or 5 in Social Studies IXL 3rd grade</p>	<p>Complete P 1, 2, 3, 4, or 5 in Science IXL 3rd grade</p>
<p>Read "Let's Celebrate Earth Day" on epic and take the quiz at the end</p> 	<p>Complete N 1, 2, 3, or 4 in Science IXL 3rd grade</p>	<p>Complete H 1,2,3, or 4 in Social Studies IXL 3rd grade</p>

Science and Social Studies Choice Board 5/11 - 5/15
Choose 1 activity to complete each day.

<p>Read "Explore Countries: Egypt" on epic and take the quiz at the end.</p>  <p>Read To Me </p>	<p>Read "Plant Adaptations" on epic and take the quiz at the end</p>  <p>Read To Me </p>	<p>Create a map of your house and label each room.</p>
<p>Complete K 1, 2, 3, 4 5, 6, or 7 on Science IXL 3rd grade</p>	 <p>Read To Me </p>	<p>Read "Seed to Plant" on epic and take the quiz at the end.</p>  <p>Read To Me </p>
<p>Read "It's Chinese New Year" on epic and take the quiz at the end.</p>  <p>Read To Me </p>	<p>Complete A 1, 2, 3, 4, or 5 on Science IXL 3rd grade</p>	<p>If you were the President of the United States, what kinds of rules and laws would you establish? Why?</p>