

FCPS Return to Learning 2020 - 2021 School Year

(May 18, 2021)



Guidance from CDC, VDH, and VDOE

- Regular updates
 - Physical distance recommendations
 - Face masks worn when you cannot maintain physical distance
 - Daily health screening for students and staff (see FCPS website)
 - [Recover, Redesign, Restart](#)
 - Health Plans submitted to VDOE
 - [FCPS Reopening Website](#)



Considerations

- Health and safety of students and faculty
- In-person instruction is most effective for most students
- Development of reading skills is crucial for the primary grades
- Social-emotional learning and the physical and mental health of our students is important
- Students are better served by a staggered schedule rather than not attending school at all
- Any virtual instruction must be structured and include mandatory assignments and feedback/grades



Developing A Plan

- Assembled a task force with representation from elementary, secondary, and CTE instructional areas.
- Guidance from VDOE, CDC, VDH, and New River Health District
- Survey sent to parents and staff
- Survey responses and previously listed considerations were analyzed to develop a return to learning framework



Developing A Plan

- **Parent Survey**

- 1,361 Responses
- 77% of responses preferred blended and focus group instruction to all virtual learning
- Primary safety considerations were regular cleaning and sanitizing, hand washing, and social distancing
- Top concerns included adjustment to online learning, social-emotional needs of students, and supervision of student learning at home.



Developing A Plan

- **Faculty Survey**

- 147 Responses
- 73% of responses preferred blended and focus group instruction to all virtual learning
- Primary safety considerations were regular cleaning and sanitizing, seclusion of those showing symptoms, and handwashing.
- Top concerns included student readjustment to the classroom setting, adjustment to online learning, and the supervision of student learning at home.
- Needs for moving to online teaching were office hours and virtual learning training for parents.



Phased Reopening

	Phase I	Phase II	Phase III
Permissible In-Person Instruction and building capacity	In addition to child care programs and schools issued a variance; programs may be offered to special education students with a max class size of 10.	All previously permitted options, plus in-person instruction for Preschool thru third Grade; instruction for English Learners; and summer camp programs in school buildings are permitted.	In-person instruction can be offered for all students, however physical distancing measures should be implemented.
Gathering Limits (applies to offices, classrooms, cafeterias, auditoriums, graduation ceremonies, etc.)	Max size of 10 individuals per room or bus.	Gathering limit increased to 50 if other physical distancing measures are in place.	Gathering limit increased to 250 if other physical distancing measures are in place.



Remote Learning

- The FCPS Reopening Plan will allow us to move to remote learning for all students in the event of any future closings.
- Grades Kindergarten - 1st will be provided weekly curriculum and virtual support from their classroom teacher.
- Grades 2nd - 12th will utilize the FCPS Chromebook to access Virtual Virginia outreach content assigned by their classroom teacher. Virtual support will also be provided to them.
- Office hours and assistance will be available to all students and parents.



Blended Instruction 2020-2021

- Blended learning combines face-to-face learning supported by meaningful, online learning. The online portion typically utilizes a learning management system (LMS) to direct instruction. FCPS will be using Virtual Virginia's LMS, Canvas.
- Teachers identify what instructional activities, supports, and enrichment are appropriate for the face-to-face setting versus what content and learning activities are best completed online.
- Typically, face-to-face interactions with students focus on teaching content that might be more challenging to present in a digital environment, reteaching content, enrichment activities, and activities that require access to physical equipment or resources.
- Blended learning is **not** live streaming classroom lessons and daily virtual meetings.



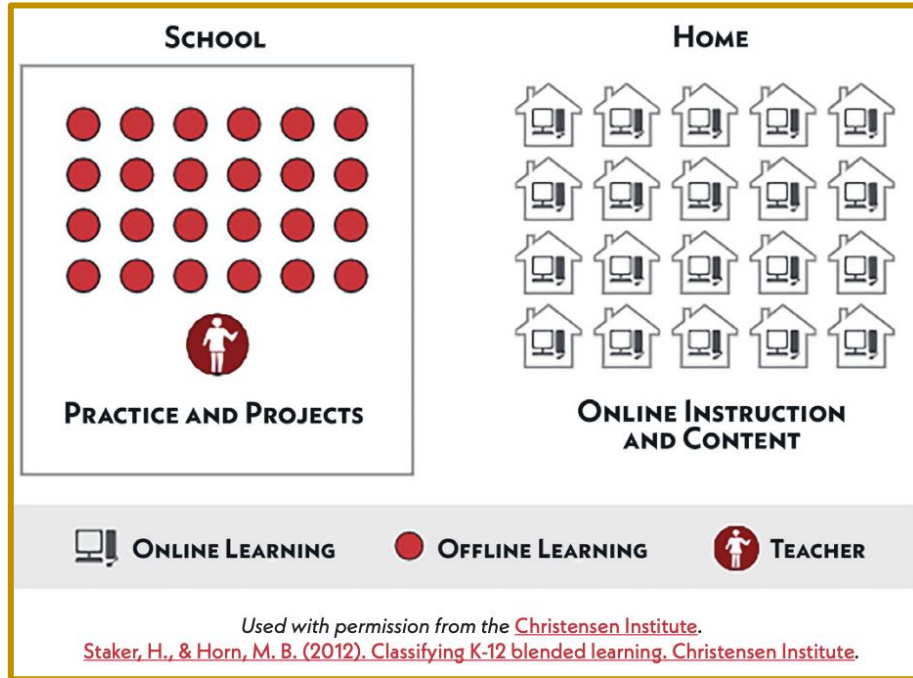
Instructional Plan

PK- Grade 3	Grades 4-7	Grades 8-12
Attend in person every day except Wednesday.	Attend in person every day except Wednesday	Attend in person every day except Wednesday

*Wednesday will be a virtual learning day for all students and staff will report to their worksite as normal.



Blended Instruction 2020-2021



Please see the [Recover, Redesign, and Restart](#) guide for more information on blended learning techniques.



Instruction 2020-2021

- Daily recess scheduled for students in grades PK-7
- Specials and elective courses remain in the schedule
- Remediation will be provided for students who need support
- Curriculum and pacing will be revised to address recovery of learning from Spring 2020
- Instruction on the appropriate protocols for physical distancing, movement within the school, and hand-washing



FCPS Online Option

- 100% free, online learning for students in grades K-12
- Access to SOL content through VDOE Virtual Virginia platform
- Chromebook provided
- Regular support from an FCPS teacher
- Remain enrolled in FCPS schools and eligible for participation in extracurricular activities, VHSL teams, and food services.



New Instruction in 2020-2021

- FCPS will provide new instruction on a daily basis to all students including the learning needs of all students equitably, with attention to vulnerable and special populations (including but not limited to students with disabilities, economically disadvantaged, English learners, those students disconnected with school during the spring closure, students already identified as being part of a gap group, young learners, and gifted students)



Features	Spring 2020 Remote Learning	Fall 20-21 PK-3rd	Fall 20-21 4th-7th	Fall 20-21 8th-12th	FCPS Online
New Instruction	✗	✓	✓	✓	✓
Graded Instruction	✗	✓	✓	✓	✓
Attendance Required	✗	✓	✓	✓	✓
Blended Learning	✗	✗	✓	✓	✗
Canvas Learning Management System	✗	Available for second and third grade	✓	✓	✓



Identification of Instructional Gaps

- FCPS will utilize reading and math diagnostic assessments through IXL at the beginning of the year. This will allow for the creation of an individual learning plan for each student.
- FCPS teachers will utilize pre-assessments for each new unit to assist in planning instruction that meets all student's needs.
- Pacing guides will be altered to include spiral reviews of needed skills.
- FCPS teachers will participate in professional development on the use of formative assessments, blended learning strategies, and using data to drive instruction.



Attendance

- Attendance will be recorded and reported for all students.
- Students will be expected to interact and respond to their teachers everyday. This may include:
 - Online form, question, survey
 - Chat participation (directly with teacher or as part of a teacher facilitated group chat)
 - Email
 - Voicemail
 - Video meeting
- Attendance will not be based on assignment completion. Families will be contacted if students do not complete the check ins.
- Updates on the procedures for recording and reporting attendance are forthcoming.



Special Education

- All students with disabilities have the option to attend 4 days per week
 - IEP Team decision
 - Same rights are afforded to those already in the eligibility process (until eligibility is held, then depending on outcome - follow plan)
 - 504 plans - if accommodations cannot be made online can consider options.
- Considerations for medically fragile students
 - Some may opt for all virtual instruction
 - Some may choose fewer in-person days
 - We've received positive feedback on virtual reading groups for ESY
- Considerations for students who also receive related services: PT, OT, Speech and scheduling those services around instructional needs
- Flexibility is needed but schedules should be consistent
- Eligibilities will be scheduled soon with those with the fewest days left on the timeline first.



What does Wednesday look like?

Staff

- Small group virtual sessions scheduled weekly
- Professional Development
- Pacing guide organization and weekly planning
- Time to reach out to families by phone
- Collaboration sessions with colleagues
- Additional cleaning and sanitizing
- Preparation of meals for pick-up
- Deep cleaning of buses

Students

- Meet with teachers during office hours for conferences, remediation, and intervention
- Time to work on classroom assignments
- Break from “Screen Time”
- Opportunities to receive additional counseling, social-emotional learning, work collaboratively virtually with classmates



Transportation

Per CDC and VDH guidelines:

- We will be running our normal morning and afternoon bus routes
- Green tape will designate assigned seating
- One student per seat; family members may ride together in the same seat
- All students and drivers will wear a face covering while on the bus

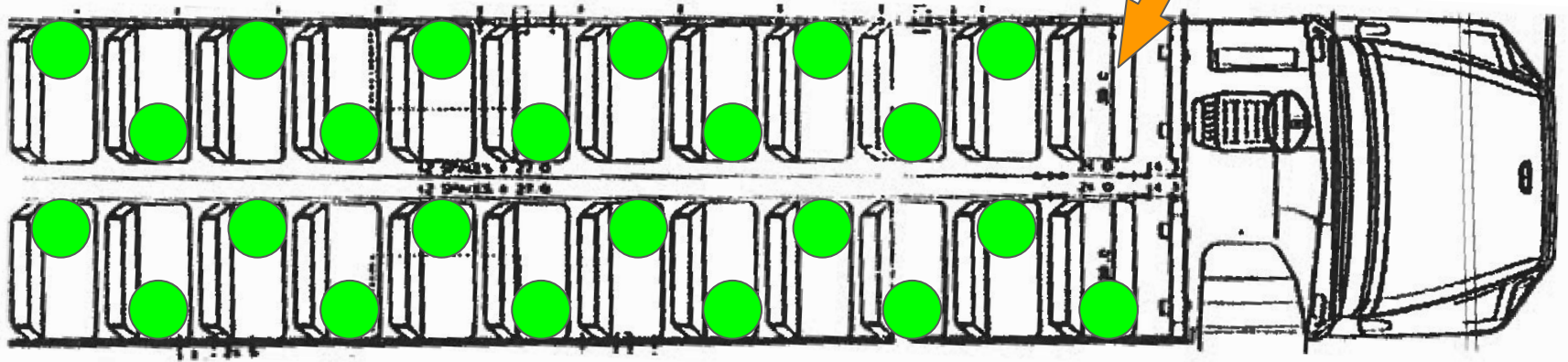
Parents may transport their child to and from school as usual.

All students will be reporting directly to their first class once arriving at school. There will be no congregating of students in the normal gathering areas.



Transportation

Seat left open
behind driver



Load buses back-to-front

Exit buses front-to-back



Nutrition

- FCPS foods and nutrition are now managed by The Nutrition Group.
- Meals will be eaten in classrooms or spaces where social distancing with small groups can be maintained.
- Students attending **less than 100%** of the week will have the opportunity to receive meals for the remainder of the week.
- Students participating in FCPS Online will have the opportunities to get all meals for the week at one pickup or delivery.



Human Resources

- Employees will be expected to report to work at their designated worksites.
- Floyd County Public Schools adheres to applicable federal and state laws, regulations, and guidelines with respect to providing reasonable accommodations to afford equal employment opportunity to qualified individuals with disabilities.



Human Resources

- The Families First Coronavirus Response Act (FFCRA) is available to employees for specified reasons related to COVID-19.
- Select employees may be eligible for up to two weeks paid sick leave due to COVID-19 through the Emergency Paid Sick Leave Act (EPSLA).
- The Emergency Family and Medical Leave Expansion Act (EFMLEA) allows leave for up to 12 weeks specifically due to the need to care for a minor child if the child's school or childcare provider is closed or unavailable because of COVID-19.
- Employees should contact the Human Resources Office if anyone feels they meet criteria for FFCRA leave or require additional accommodations for returning to work. Information about FFCRA leave is available on our website at: <https://www.floyd.k12.va.us/Page/2847>.



Custodial & Maintenance

- Hand sanitizing stations throughout schools
- Schools and buses cleaned daily
- Deep cleanings every Wednesday
- Touchless bottle filling stations are in place of water fountains
- Cleaning supplies are be provided to all teachers
- All staff completed training on COVID-19 through SafeSchools



Mitigation Strategies

- Health screening form for parents/students and staff
- Physical distancing within the classrooms and hallways, masks at all times. (Mitigation strategies signs will be posted throughout the schools)
- 3 to 6 feet social distancing
- Eating meals in classroom or in small groups in the cafeteria maintaining social distancing
- Students immediately report to their first class upon arrival
- No congregating of students in the normal gathering areas



2021 - 2022 School Year

- Students will attend school five days a week
- FCPS will continue to use mitigation strategies determined by the health department that are necessary for the safe opening of school
- We will communicate the mitigation strategies as soon as they are available

