



FLOYD COUNTY PUBLIC SCHOOLS

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Plan for Safe Return to In-Person Instruction and Continuity of Services

Section 1: Introduction

The purpose of the American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III Fund is to help safely reopen and sustain the safe operation of schools and address the impacts of COVID-19 on the nation's students by addressing students' **academic, social, emotional, and mental health needs**. This plan describes how Floyd County Public Schools will maintain the health and safety of students, educators, and other school and division staff during and following the return to full in-person instruction. Questions about this plan should be directed to Dr. John Wheeler, wheelerj@floyd.k12.va.us, 540-745-9400.

Section 2: Maintaining Health and Safety

Floyd County Public Schools has taken and will continue to take actions to ensure the health and safety of students, educators, and other school and division staff during and following the return to full in-person instruction. A description of actions already taken and additional actions planned is below.

- A self-monitoring process for students and families
- Masks are required in all schools and on school buses. Masks are available for students who do not have one.
- Modifying facilities to allow for physical distancing in the classroom.
- Limited sharing of instructional items and spaces between students.
- Handwashing and respiratory etiquette are explicitly taught and illustrated with signage.
- Water bottle filling stations have replaced water fountains.
- Cleaning and maintaining healthy facilities, including improving ventilation within our HVAC systems.
- Limiting access to school buildings during the school day.
- Contact tracing in combination with isolation and quarantine, in collaboration with the local health department.
- Working to provide vaccinations to school communities.
- Appropriate accommodations for children with disabilities with respect to health and safety policies.
- Coordination with state and local health officials on a weekly basis to determine the need for this plan to be updated.

Employees, please use the following link for information related to COVID-19 and where you can have access to testing for COVID. Also, please contact the school nurse and they will be able to let you know where the most convenient testing center is for you.

Floyd County Public Schools is participating in the Virginia School Screening Testing for Assurance (ViSSTA).

The Virginia Department of Health (VDH) and Virginia Department of Education (VDOE) are partnering to launch a new COVID-19 testing program for the 2021 - 2022 school year, Virginia School Screening Testing for Assurance (ViSSTA).

Section 3: Continuity of Services

Floyd County Public Schools has taken and will continue to take actions to ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs.

Floyd County Public Schools keeps the social emotional needs of students in the forefront of our decision-making. Every student in our division receives a free breakfast and lunch. We have added a school psychologist and special education teacher to support the mental health and behavioral needs of all students.

We monitor student progress in a variety of ways, from academic performance and interventions in Performance Matters, to regular social emotional assessments through our Caring School Community SEL curriculum. All of our schools regularly meet with their PLC or grade level teams to discuss student progress and needs. Principals, school counselors, and specialists are involved in the meetings and the development of interventions through our Response to Intervention process.

FCPS is also entering year two of participation in Virginia Tiered Systems of Support. Our work with this cohort has established school level teams to examine behavior, academic, and attendance data in order to design a system of positive behavior interventions and supports (PBIS). These school systems incorporate social emotional learning and principles of trauma informed care.

Our small population also allows us to get to know all of our students and their families. Through these relationships, we are able to support individual needs.

Section 4: Opportunity for Public Comment

In developing the ARP ESSER Plan, Floyd County Public Schools sought public input and took such input into account as described below.

- By providing the public the opportunity to provide input and taking such input into account. On Monday, June 14, 2021 at 6:00pm, the Floyd County School Board held a public hearing for the purpose of seeking public comment and input for the use of ARP ESSER III funds.
- Public comment is available during our monthly School Board Meetings. Information related to our meetings can be found on our website (<https://www.floyd.k12.va.us/domain/76>).

Section 5: Periodic Review and Revision of Plan

During the period of the ARP ESSER award (until September 2023), Floyd County Public Schools will periodically review and, as needed, revise its plan for the safe return to in-person instruction and continuity of services. The plan will be reviewed at least every six months, and Floyd County Public Schools will seek and take into account public input during the review process. Plan revisions will address updated CDC guidance on safely reopening schools, if any are issued.

Section 6: Making the Plan Available to the Public

Floyd County Public Schools has taken the following steps to make this plan available to the public:

- The plan is posted at <https://www.floyd.k12.va.us/safeopening>
- The plan may be orally translated in Spanish for parents. Contact Dr. John Wheeler, Division Superintendent to request translation; and
- Upon request, a parent who is an individual with a disability as defined by the ADA may be provided with the plan in an alternative format accessible by contacting Dr. John Wheeler, Division Superintendent.