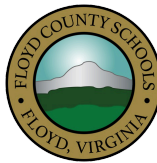


## 2023-2024 Comprehensive School Improvement Plan Template

<b>Name of School:</b> Check Elementary School					
<b>Area of Focus:</b> Gap Group English					
<b>SMART Goal:</b> By Spring 2024, we will increase the pass rate to 75% for our English gap groups on the standards of learning assessment. Currently, our disadvantaged pass rate is 74% and our Special Ed pass rate is at 65%.					
<b>Essential Action/Research-based Strategy/Evidence-based Intervention:</b>					<input type="checkbox"/> <b>Academic Review Finding</b>
<b>Action Plan</b>					
Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Check Elementary will align curriculum, instruction, and assessment in PLC meetings and plan using the curriculum framework.	Classroom Teachers Mrs. Brown Instructional Coach Tammy Hubbard	1x/week	Lesson plans Formative/Summative Assessments Benchmarks/PALs/IXL/RI	Classroom Teachers Sp. Ed. Teachers Mrs. Brown Instructional Coach	Ongoing throughout the year - after both formative and summative assessments
2. Teacher plans will include the following criteria: Objective SOL Standard Essential Knowledge and Skills Specific Vocabulary Procedures	All Teachers	Daily	Lesson Plans Completed assignments / Assessments / Grades	All Teachers Mrs. Brown Instructional Coach	Weekly and/or during observation

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



### **2023-2024 Comprehensive School Improvement Plan Template**

Assessment (formal or summative)					
3. Implementation of UFLI phonics lessons in grades K-5.	Classroom Teachers Sp. Ed. Nolen / Coates Specialty Teachers who tutor TAs	Daily	Progress Monitoring PALs	Classroom Teachers Sp. Ed. Nolan / Coates Specialty Teachers who tutor	Prog. Monitor - weekly PALs 3x/year
4. Shifting to the science of reading with implementation of Benchmark Advance in grades K-3.	Classroom Teachers TAs	Daily	Benchmark Advance Assessments	Classroom Teachers TAs	Weekly
5. Administrator will look for use of professional development learning and provide feedback.	Mrs. Brown	Monthly	Resources Faculty Meetings PLC meetings Observations	Mrs. Brown Instructional Coach Robert Ratcliffe Tammy Hubbard	Monthly / As Needed
6. Utilize CIP Benchmark data, Pals data and UFLI progress monitoring to drive instruction and remediation.	Classroom Teachers Mrs. Brown	Weekly	Formative/Summative Assessments Benchmarks/PALs/IXL/RI	Classroom Teachers Mrs. Brown	Ongoing throughout the year - after assessments
7. SpEd students will receive Tier 1 instruction with classroom teacher.	Classroom Teachers Sp. Ed. TAs Nolen / Coates	Daily	Formative/Summative Assessments Benchmarks/PALs/IXL/RI	Classroom Teachers Sp. Ed. TAs Nolen / Coates	Ongoing throughout the year - after both formative and summative assessments
8. Monitor attendance closely and meet with parents and support team as needed.	SOC Committee Classroom Teachers Sp. Ed.	Weekly	Powerschool Improved Attendance	SOC Committee Classroom Teachers Sp. Ed.	Weekly
9. Involve parents in goal setting and development of intervention strategies for tier 2 and tier 3 students	SOC Committee Classroom Teachers Sp. Ed.	Weekly	SOC Minutes RTI Minutes	SOC Committee Classroom Teachers Sp. Ed.	Weekly

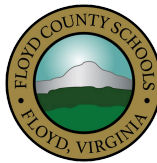
Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



## 2023-2024 Comprehensive School Improvement Plan Template

<b>Name of School:</b> Check Elementary School					
<b>Area of Focus:</b> Gap Group Math					
<b>SMART Goal:</b> By Spring 2024, we will increase the pass rate to 70% for our Math gap groups on their standards of learning assessment. Currently, our disadvantaged pass rate is 69% and our Special Ed pass rate is at 48%.					
<b>Essential Action/Research-based Strategy/Evidence-based Intervention:</b>					<input type="checkbox"/> Academic Review Finding
<b>Action Plan</b>					
Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Check Elementary will align curriculum, instruction, and assessment in PLC meetings and plan using the curriculum framework.	Classroom Teachers Mrs. Brown Instructional Coach	1x/week	Lesson plans Formative/Summative Assessments Benchmarks/PALs/IXL/RI	Classroom Teachers Sp. Ed. Teachers Mrs. Brown Instructional Coach	Ongoing throughout the year - after both formative and summative assessments
2. Teacher plans will include the following criteria: Objective SOL Standard Essential Knowledge and Skills Specific Vocabulary Procedures Assessment (formal or summative)	All Teachers	Daily	Lesson Plans Completed assignments / Assessments / Grades	All Teachers Mrs. Brown Instructional Coach	Weekly and/or during observation

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



### **2023-2024 Comprehensive School Improvement Plan Template**

3. SpEd students will receive Tier 1 instruction with classroom teacher.	Classroom Teachers Sp. Ed. TAs Math Specialist	Daily	Formative/Summative Assessments Benchmarks/IXL Quick Checks	Classroom Teachers Sp. Ed. TAs Math Specialist	Ongoing throughout the year - after both formative and summative assessments
4. Review and use data from benchmark assessments to guide and differentiate instruction.	Classroom Teachers Sp. Ed. Math Specialist Instructional Coach	Quarterly	Benchmark scores Adjustment of lesson plans Quick Checks	Classroom Teachers Sp. Ed. Math Specialist Instructional Coach	Quarterly
5. Plan with the county math coach on a monthly basis.	Classroom Teachers Sp. Ed. Math Specialist Instructional Coach	Monthly	Formative/Summative Assessments Benchmarks/IXL Quick Checks	Classroom Teachers Sp. Ed. Math Specialist Instructional Coach	Monthly
6. Reduce the number of SWD office referrals.	Counselors Sp. Ed. Classroom Teachers Mrs. Brown	Daily	Kickboard	Counselors Sp. Ed. Classroom Teachers Mrs. Brown	Weekly at PLC meetings
7. Monitor attendance closely and meet with parents and support team as needed.	SOC Committee Classroom Teachers Sp. Ed.	Weekly	Powerschool Improved Attendance	SOC Committee Classroom Teachers Sp. Ed.	Weekly
8. Involve parents in goal setting and development of intervention strategies for tier 2 and tier 3 students.	RTI / SOC committee Classroom Teachers	Weekly / Monthly / Quarterly	Formative/Summative Assessments Benchmarks/IXL Grades	RTI / SOC committee Classroom Teachers Parents	Weekly / Monthly / Quarterly

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.